

Department for Education vision for the sport funding: -

All pupils leaving Primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them with a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement using the following 5 key indicators:-

- 1) Engagement of all pupils in regular physical activity – kick starting a healthy lifestyle and a recommendation that Primary pupils undertake at least 30 minutes of Physical Activity a day in school.
- 2) Profile of P.E and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff teaching P.E and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport.

(Evidencing the impact of P.E and Sport Premium –Guidance taken from www.afpe.org.uk

Orchard P.E vision statement: - “You have to believe to achieve”

“Have the self belief and confidence to succeed and reach your personal best.”

(This is taken from one of the Kent School Games values on Self-belief and is also part of the whole school ethos.)

Orchard P.E vision statement: - "You have to believe to achieve" *version 2*

Area of Focus	Action Plan	Use of Funding/Resources	Funding (estimated) (The Finance office keep a Transaction Detailed Listing of the spending)	Terms	Evidence/Outcome/Impact
The engagement of all pupils in regular physical activity by giving a Broader experience in a range of sports and activities. <i>(Key Indicator 1,2,3,4 & 5)</i>	Develop the following sports to extend the pupils opportunities:-	Improve equipment, staff training and use of specialist coaches where necessary.			
	Circus skills	Lucas Jet Circus Day Specialist coach for the day: - to do demonstrations and run workshops in school plus in- service training for the staff.	£375	Term 1 (16.10.17)	100% of pupils said they loved watching/taking part. All pupils said they improved their skills and confidence. Staff are now more confident in using our circus equipment during lessons and break times.
	Gymnastics	Continue to develop school gymnastics by using the Gymnastic facilities at Canterbury Gymnastics club. (Which enables G&T to use specialist equipment. Also improving staff knowledge of the activity.)	£595 Year 6 x6 sessions Year 5 x 5 sessions Year4 x 6 sessions	Term 2 -4	Year 6 100 % took part and made said they made progress. Year 5 100 % took part and 80 % said they made progress. 75 % of pupils were considered G&T and were asked to join the Gymnastic Club. Year 4

	<p><i>Golf in school with pro from Canterbury Golf Club.</i></p>	<p>4 sessions of Try Golf in school and 2 at Canterbury driving range.</p>	<p>(part of CASP package)</p>	<p>Term 3</p>	<p>80% of pupils enjoyed this activity and improved their skills.</p>
	<p><i>Golf at Boughton Driving Range.</i></p>	<p>Develop golf taught in school by going to Boughton Golf Driving range where pupils will be taught by Golf Pro Greg Haennon. (Use of driving range and equipment / including increasing staff knowledge and confidence)</p>	<p>£800 20 sessions at the driving range.</p>	<p>Term 5/6</p>	
	<p>Swimming Instructors. Improving the number of pupils who can swim 25m in a variety of strokes by enlisting the help of</p>	<p>Pay for swimming instructors until a new staff member is trained. (Also all staff who go, learn from the instructor). To give the best possible chance for the pupils to meet the National</p>	<p>£377</p>	<p>Term 1-4</p>	<p>Pupils are making slow but steady progress. 100% are gaining in confidence. Results will be put on at the end of the school year.</p>

	<p>Martial Arts</p> <p>Cross Country</p> <p>Bikability</p>	<p>requirement for swimming.</p> <p>Intro to a new activity.</p> <p>Main stream competition.</p> <p>Developing the pupils cycling skills and road sense /safety.</p>	<p>(part of CASP package)</p> <p>(part of CASP package)</p> <p>(part of CASP package)</p>	<p>Term 4</p> <p>Term 6</p>	<p>Still waiting on the instructor to deliver the sessions.</p>
Area of Focus	Action Plan	Use of Funding/Resources	Funding (estimated)	Terms	Evidence/Outcome/Impact
<p>Developing a healthy lifestyle and active 30.</p> <p>(key indicators 1,2,3,4 &5)</p>	<p>Develop lunchtime / break time activities to encourage pupils to meet the active 30 mark.</p> <p>Skate Rubicon</p> <p>Develop scooter skills, confidence and activities</p>	<p>Improve playground markings in the pringle and on the field.</p> <p>2 x scooter and skateboarding days at the beginning and end of term.</p>	<p>£300</p> <p>£720</p>	<p>Term 3 and 5</p> <p>Term 1 & 6</p>	<p>We are still waiting for landscape services to mark out a football area in the pringle. There are goals in there which the pupils use every day during any free time they have.</p> <p>2.10.17 Scooters- 100% of pupils enjoyed the workshops. 90% said they made progress.</p>

	to enable the pupils to become more active.	Specialist instructor to run workshops for all pupils, plus training for the staff. This is to improve pupils' confidence, therefore encouraging the use of scooters during break times. This will upskill both pupils and staff.			Skateboard- 70% enjoyed the activity, 100% of which said they improved and gained in confidence. 17.7.18
	To develop a Sports Crew in school.	Sports Crew Training which will encourage pupils to become more active.	(part of contract with Canterbury Academy)	Term 3	This is ongoing-Year 6 had to wait for the initial training and will receive their final training at the beginning of term 5. It has already been successful and is used as a tool for behaviour management and forms part of personalised interventions for some pupils.
	Buying new robust/moveable football goals for all pupils to use: - Therefore encouraging more active break times/clubs and activities.	Replace existing plastic goals (move these to the pringle for use there) with robust goals that can be moved when necessary, therefore creating a safer area on the school field.	£2640 (some of this is from last year as we had to send the goals back as they were not fit for purpose and re order these more expensive ones)	Original goals ordered in July from last year's funding. New goals delivered during term 3.	These new goals are fit for purpose, robust and movable. They are in constant use by pupils, during club time, lessons and free activity time. We are now able to host competitive games.
	Buying some new fitness activity equipment.	Fitness rope.	£48.48	Term 2	Wellbeing day 90% enjoyed the activity- 100% of which said they improved.

	<p>Buying medals for school competitions.</p> <p>Encourage pupils to get more active on a regular basis and set personal goals by entering the Marathon Challenge.</p>	<p>Enter all pupils in the Marathon Challenge programme.</p>	<p>£40</p> <p>£2.50 x 30 pupils =£75</p>	<p>Term 5</p> <p>Term 5/6</p>	
Area of Focus	Action Plan	Use of Funding/Resources	Funding (estimated)	Terms	Evidence/Outcome/Impact
<p>Continued participation in competitive sport (key indicators 2,4 &5)</p>	<p>Membership of Canterbury School Sports Partnership.</p>	<p>Regular access to virtual leagues and competitions. Enables pupils to take part in mainstream competitions (where suitable). This year we can personalise our contract to include learning new sports/ entry to competitions.</p> <p>Staff training. Support for staff and pupils.</p>	<p>£1765</p>	<p>Term 1 - 6</p>	<p>Year 5 pupils took part in a mainstream Dodgeball competition held at Canterbury Academy:-100% made progress. 80% enjoyed the experience.</p> <p>Year 5 pupils took part in the mainstream cross country event at Chartham school.</p> <p>A Primary sports crew are being trained.</p> <p>In October Orchard school was awarded the Silver School Games Kite Mark for</p>

	<p>Take part in the Kent school Games</p> <p>End of year school sports days.</p>	<p>Links to excellent new and old sporting links.</p> <p>Help to complete Sainsbury School Games Kite Award application.</p> <p><i>Supply cover if necessary to allow Primary P.E to continue back in school.</i></p> <p>Staffing plus Medals and certificates</p>	<p>(See cost in other sections).</p>	<p>Virtual competitions take place each term.</p> <p>Term 6</p>	<p>commitment, engagement and the delivery of competitive sport. (to achieve the Gold as we have for the past few years we have to enter more B teams in events this year)</p> <p>Virtual league results were sent to Canterbury Academy. Pupils are enjoying these challenges and are improving their scores.</p>
Area of Focus	Action Plan	Use of Funding/ Resources	Funding (estimated)	Terms	Evidence/Outcome
<p>Increased confidence, knowledge and skills of staff</p>	<p>Staff training to update and upskill staff.</p> <p>Release lead P.E teacher to update the school sport Premium and Kite mark policy</p> <p>Plus to develop collaborative working</p>	<p>As it becomes necessary during the year.</p> <p>To attend Primary P.E conference.</p>	<p>£100 P.E conference.</p> <p>Teacher release or supply</p>	<p>Term 1,2,3,4,5 & 6</p>	<p>GH and JG attended the Kent Primary P.E conference in January. New contacts made and information gained passed onto relevant staff</p> <p>.New sport of Pickleball is going to be introduced to the school.</p>

teaching P.E and Sport. <i>(key indicators 2,3,4 & 5)</i>	relationships with main stream school. Also supply staffing allowing more pupils to take part and attend competitions. Plus allowing Primary P.E to continue uninterrupted.		£2414		
	<i>Employ a member of staff to teach P.E for 2 days per week.</i>	<i>This is another member of staff to teach Physical Education and learn all the skills ready to run a P.E department.</i>	£6555	Term 1-6	They have now developed enough skills to plan and deliver their own P.E lessons. The Primary pupils have been trained and entered for more competitions this year.
	Mini bus driving test for new staff.	This will allow them to take pupils to competitions and access a broader curriculum.	£390	Term 2/3	3 staff members have now been mini bus trained which has meant the pupils have attended activities off site and have also entered competitions. More classes can now access different activities therefore engaging all pupils, including the hard to reach pupils. Each Primary class has been able to go to the gymnastics facility. Year 4 were able to attend an Open day at Kent Cricket ground. 100% enjoyed the

					activity, 71% said they improved during the day.
--	--	--	--	--	--

Swimming.

(To be filled in at the end of Term 6.)

% of pupils who can swim 25 m?

% of pupils who can swim a range of strokes?

% of pupils who can perform a self-rescue?