

# SELLY PARK

GIRLS' SCHOOL

SPRING 2019  
NEWSLETTER

# SPRING NEWSLETTER

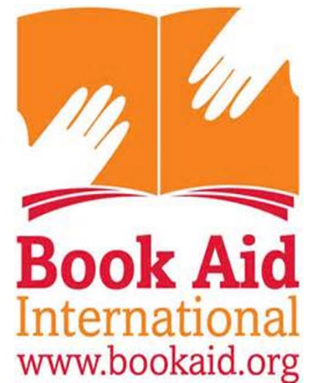
April 2019

Selly Park Girls' School

## World Book Day Celebrations



# WORLD BOOK DAY



World Book Day is a celebration! It's a celebration of authors, illustrators, books and stories.

Selly Park celebrated World Book Day on 7<sup>th</sup> March in style. Staff and students organised activities, events and competitions for all to enjoy. Teachers, support staff and students dressed as their favourite characters from books and took part in a lunchtime House Catwalk to raise money for Book Aid. There was a Book Trail and short story competition, design competition organised by the Library, and an amazing Big Booky Breakfast! where students were treated to a free breakfast so they could spend the morning reading their favourite stories.

It was clear how much effort everyone had gone to make it a very special day. Well done to everyone involved.

We have collected old books for charity too. If you have any old books you would like to donate to help children across the world access their right to read, please send them in with your daughter.



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**World Book Day Celebrations (contd...)**

WORLD  
**BOOK  
DAY**



**International Women's Day 2019**

**Once Upon a Time in Birmingham: Women Who Dared to Dream**

Our Year 10 GCSE Art students were invited to a Visual Art Education Day at Birmingham Hippodrome, to see an exhibition of portraits of inspirational women, to celebrate International Women's Day 2019.

From the world's first female programmer to the first British woman to sail solo around the world non-stop, a collection of 30 portraits created by Birmingham based female illustrators, all featured in a special edition book.



Our students were able to view the exhibition, hear the inspirational story of one of the women featured in the book, and take part in two creative workshops led by a visual artist and poet. Every student received a free copy of the book.

Thank you so much!



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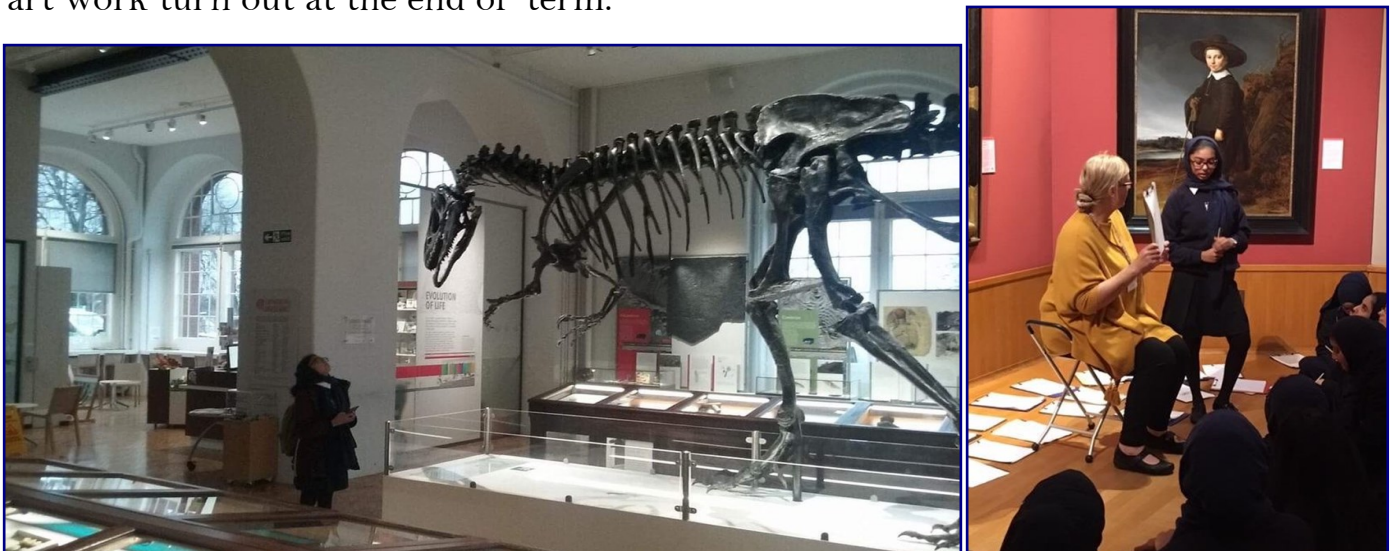
## **Year 11 Art Trip to Oxford**

We enjoyed an inspirational day in the beautiful city of Oxford. Year 11, who have just completed their final GCSE art exam, spent a day in Oxford to gather essential research for their exam projects. We visited the Ashmolean and Pitt Rivers Museum, Oxford Museum of Natural History and Modern Art Oxford. A very busy day indeed.



## **Year 10 GCSE Art Trip to The Lapworth Museum and Barber Institute of Fine Art**

What an amazing visit to the Lapworth Museum of Geology and The Barber Institute of Fine Art. Our Year 10 Art students experienced a whole range of artworks and artefacts to inspire their personal art projects. We can't wait to see how their art work turn out at the end of term.



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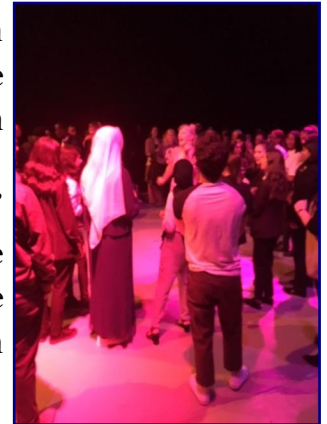
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## Dance Workshop - Autin Dance Theatre

Year 9 and 10 students thoroughly enjoyed an inspiring two day dance workshop with the amazing Autin Dance Theatre, in association with Birmingham Hippodrome.

“Don’t judge... I’m me... respect me... I’m a princess and a hero.” An uplifting and empowering two days, followed by a visit to the Hippodrome to experience ‘A Posi+ive Life’, a live, interactive dance performance that tackles real life issues of sex education and self love. A truly incredible experience for our students.



‘ I am so sad the workshops are over; they were brilliant’, said Suzanne Year 10.

‘The performance was amazing’ added Heba Year 10.

Just some of the positive feedback from our students.

Thank you so much to Autin Dance Theatre. We had the best time.

## Elevate News

On the 4<sup>th</sup> March 2019, Elevate came into school and worked with Year 11 on their final session before the start of their final exams. The session was entitled “Ace you Exams”.

The aims of the session was to support the students reflect on their work so far and to learn from their errors and to achieve the grades that they deserve. The session focused on critical examination skills needed for the exam room but also the preparation needed for their final exams. For example, this included understanding the most effective forms of work that they can do before exams. Students also looked at the identification of errors they are currently making in their exams and how to ensure those errors are not repeated in the final exams. The presenters also worked with the students to ensure that the pupils understood just how to make sure they are properly prepared for their exams. Finally, they looked at stress management, planning, time allocation and how to produce succinct and focused answers.

Feedback from the students was very positive and they especially valued the modules on stress management and the importance of practice papers.

Comments from the pupils: “A very good session”; “Really Good”; “Good stories” “Thank you, this was very helpful”; “We liked the young presenters!”.

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## Attendance Fair

The Attendance Fair on Friday 8<sup>th</sup> March was a fantastic success. The students really enjoyed themselves.

537 invites went out to qualifying students, so the Sports Hall was packed over both lunches. To qualify, students had to achieve 100% attendance during the week before and the week after the half term break.

We call these 'Attendance Focus Weeks' and the one around Christmas resulted in attendance across the two weeks of 95.28% based on data at the time.

This time, attendance around February half term was a fabulous 96.49%, resulting in those 537 invites.

The best attending year group at Christmas was Year 7 with 97.18% (go 7s!) , but this time Year 9 have it with a whopping 98.06% to year 7's 97.52%. Well done Year 9! In fact well done all. All year groups except Year 11 had over 96% attendance, but it's heartening that Year 11's attendance has increased from 93.38% to 94.40% over the period, meaning more had the opportunity to attend the fair and there was definitely a significant Year 11 presence there.



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## Parent Workshops

On Wednesday, 13<sup>th</sup> of February, the English department ran a parent/guardian workshop where parents of pupils in year 10 and 11 could come in and spend the afternoon working with their daughter. The aim of the session was to explore the problems faced by pupils with the changes made to the new GCSEs in English Literature and Language but to also recommend some potentially helpful revision strategies.

It was really positive to see everyone working alongside each other in a productive and supportive way and especially helping pupils in making effective progress towards their GCSEs.

Another session will be running in the summer for pupils in years 7-9 so look out for the letters and come and join us!

## Performance of 'Macbeth'

On Monday, 25<sup>th</sup> February, pupils in Year 11 had the fantastic opportunity of watching a live theatre performance of 'Macbeth,' performed by 6 actors with a contemporary setting. As a text that is studied for GCSE English Literature, this was a really useful way of bringing the text to life and revising key scenes and characters. The pupils have now seen both 'A Christmas Carol' and 'Macbeth' performed live and are hopefully well on the way with preparations for their final exams in the summer term.

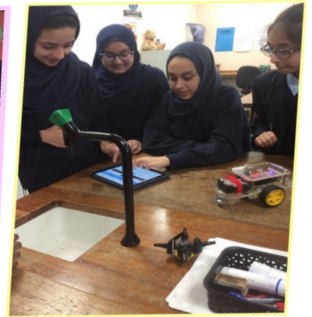
## Science Club

In science club this term we have been very busy. We've learned how to code robots using Raspberry Pi computers, built our own models of the solar system and made our own conductive play-doh for electrical circuits (to name just a few activities!).

Each week, volunteers from the University of Birmingham have come in to lead activities related to their own STEM degrees and we have enjoyed learning about what encouraged them to pursue science beyond school.

We want everyone to be able to enjoy some mad and messy science at home, so we have included instructions for an experiment for pupils and parents to try at home.

All years  
welcome!  
**Every Wednesday**  
**3:15-4:00pm**  
**Room 28**  
 Sign up at the  
science office



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## British Science Week 2019

British Science Week, is a ten-day celebration of science, technology, engineering and maths (STEM), featuring entertaining and engaging events and activities across the UK for people of all ages.

As part of British Science Week and also in aid of Comic Relief the science department hosted a lunchtime **Red Slime Workshop**.

Pupils had lots of fun making red slime and donated £1.50 to the Comic Relief charity.

8-17 March  
**British  
 Science  
 Week  
 2019**

**FUNDRAISING  
 IN AID OF**



Thank you!  
 We hope  
 you had lots  
 of fun!

**Science Red Slime Workshop.**  
**Thursday 14<sup>th</sup> March 2019**

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## Physical Education- Fixtures and competitions

### Netball

With netball leagues coming to an end, there have been some fantastic netball tournament Selly Park has attended. The Year 8 team performed brilliantly with a notable win against Shenley Academy. **Well done, girls!** Pupils who played were, Nilah, Liaba, Muminah, Firdaus, Sahaba, Ella, Safa, Hamidah, Bahga, Malak & Sarah.

The senior netball squad attended their tournament on the back of a hard-working season. They performed tirelessly and competed very well as a team. They missed out on the play offs but should be proud of their progress this season. Well done to the following players: Lamia, Heba, Sarah, Zonish, Heba, Khadija, Hajar, Hafsa, Nisha, Esraa and Amal.



For the first time, we competed in a Birmingham School Games Level 2 competition in Handball. We set up a club at lunch time to practise and the girls were performing well and really getting to grips with the style of play. We played two games but unfortunately lost both. The girls did themselves proud picking up a new game so quickly and never giving up in their performance- the games were so close! Well done to - Sairah , Sabeeha, Hafsa, Lamia, Yusra, Heba, Aisha, Yasna, Zainab, Halima, Esraa, Nisha and Heba.

### Dance at Selly Park

Dance had been so popular this year. It runs every day in the multi use room. We have been lucky to attend a Birmingham School Games competition at Shenley Academy where Aleesha, Nataska, Malikah & Anisa and Nilah, Braah, Maral & Heba participated as two dance troops and came 3<sup>rd</sup> and 4<sup>th</sup> respectively out of a strong field of 8- well done!

We also attended for the first time ever a Dance Showcase at Hillcrest School. Pupils participated in a dance workshop, producing a final dance sequence with the other secondary schools. They also performed their own choreographed dances to a packed auditorium. Everyone thoroughly enjoyed their dances they had worked so hard at. Brilliant!

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## **Physical Education- Fixtures and competitions (contd..)**

### **Badminton**

Both tournaments took place at Hillcrest. The KS3 team came third missing out on second place by 2 points! The KS4 team came third overall, missing out on second place by the smallest of margins. All the girls represented the school so brilliantly and we are confident we will get that second place next year. **Well done girls!**

KS3 team: Ella, Arooj, Safa and Nilah. KS4 team: Ivaana, Heba, Heba, Sairah, Hajar, Hafsa.

The girls football team played Hillcrest in their first 7-a-side football game, hosted at Selly Park. All of the training they have been doing over recent weeks was evident as both teams were fantastic. The Year 7 team won 3-0 (Zara, Hibba, Zainab, Layla, Ayah, Grace, Aiman) and the year 10 won 2-0 (Heba, Hajar, Sabeeha, Sairah, Zainab, Umm-Amarrah, Umm-Habibah, Yusra, Sophie, Rhianna, Sophie, Aishah, Heba, Esraa, Amal, Nisha). **Well done girls!**

Miss K Welch-Moore  
Head of P.E.

### **Archery competition**

Eight pupils participated in a Birmingham School Games  
Level 2 competition.

They had a great day learning new skills and techniques as  
well engaging and participating with other secondary schools  
in Birmingham.

The pupils performed brilliantly finishing in the top 6.  
**Well done girls!**

### **GLAMS!!**

### **Girls Leadership and Management Group**

A house badminton tournament was the first event the new GLAMS (Girls Leadership and Management Squad) organised and ran. Well done to Zainab, Hajar, Sairah, Hoodo, Sandreen, Zainab, Halima, Poppy, Madiyah, Nabihah, Humaira, Nadra and Sabeeha. The group has been formed to encourage more participation in sport and physical activity around the school.

They have lots of amazing ideas and can't wait to get started!  
**Parents: they have some ideas for you to get involved in too,  
so keep your eyes peeled!**



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### Prefects

The Prefect team have been fantastic this year! They have helped Year 7's pupils settle into school, mentored pupils with the Big Sister Little Sister programme, planned, organised and ran lots of events throughout the school year. They have gone above and beyond! Thank you, from Mrs Phelan, Head of Year 11.



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## House Competitions

**National Football Week The winner is Malak.**

**Badminton Winners are EARTH house!**



## Comic Relief

Comic Relief week had many fantastic events for the pupils to participate in. The Prefects and School Council organised and ran the events across the week so wonderfully. A cricket competition saw Hibba in Year 7 win with the highest score of 28 runs in her super over. Well done! The teachers took part in 'The Spicy Noodle Challenge', with Too Hot Habenero's winning both challenges. Particular well done to Mr Rahman and Mr Turner for finishing off their bowls! The Science department made red slime, which was brilliant fun! 11 ES sold sweet cones. A cake sale and blind folded cupcake decorating were the activities on Friday. The staff and pupils had a messy and fun time!

**Thank you to everyone who took part to raise money for charity.**

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**Comic Relief (contd...)**



(Above and Right) Pictures of Staff taking part in the Spicy Noodle Challenge.  
(Below and Centre) Students enjoying themselves by taking part in events organised during Comic Relief week.

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## Big Sister Little Sister

Big Sister, Little Sister is a programme that pairs younger pupils with Year 11 Prefects. It has provided a lot of opportunities for students to build up their confidence, communication skills and enjoy socialising and making friends.

I asked some of the pupils participating how they feel about the programme. “ Being able to speak to others made me happier because I am less shy now” and “being able to communicate and interact with out Little Sisters allowed me to feel free to talk to others in Year 7, 8 and 9”. By Dorat, Year 11 Senior Prefect.



## Year 9 and 10 Debate Club

This term, the debate club has debated motions on the sugar tax, performance enhancing drugs in sport, televising criminal trials, school uniform and the voting age. Our group of regular students have challenged themselves to argue on both sides of a motion, whether they agree or disagree with it, and have been put on the spot answering taxing ‘points of information’ from the opposing team.

We are currently preparing for a big ‘Students vs. Teachers’ Debate next term on the motion **This house would ban testing in schools.**

Will our team of students argue for or against this motion? And will the staff team be any good at all?

Debate club meets on Thursday lunchtime in room 45.

Mr Fletcher

Teacher of English

**Debate Club**

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## RE Trip - St. Edward's Church

On Wednesday 13<sup>th</sup> March, the RE groups, along with Mrs Nasir and Mr Leak, visited St. Edward's Church. During our visit to the Church, we observed and paid attention to what the Priest told us, guiding us around the Church with his words, describing each feature of the Church in great detail. He even told us some amazing history about it.



Once we entered the Church, we were already intrigued and fascinated at the beautiful architecture and structure. As we walked inside and entered the main prayer area, we saw pews along both sides of the nave. This is where the congregation sits and prays together.

We saw many features of the Church and learned about the significance of these for Christians. Along the walls of the Church, there were 14 Stations of the Cross which describe the moments before the crucifixion of Jesus. We learned about the significance of the Altar table and how it was a reminder of the Last supper of Jesus with his disciples.

We had the opportunity to enter the confession box and to also see where the priest stores the vestments. The Church features which we had only seen in pictures came to life when we set foot in the Church. This made it more exciting and interesting for us as a group.



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### Connecting Classrooms

As part of the British Council Connecting Classrooms project, Miss Darwood and Mr Clinton, along with teachers from two other U.K schools, travelled to Zimbabwe in order to set up International links. They visited 5 different schools including primary, secondary and sixth forms and taught a number of lessons centred on the sustainable goals of gender equality and zero hunger.

One of the highlights of the trip was when we literally connected classrooms through the power of FaceTime. Both sets of students from Selly Park and Millennial had the opportunity to learn about each other's cultures and ask questions about the projects.

All partner schools in Zimbabwe will be taking part in two joint projects with our U.K school partners. These projects will be run by the International Council alongside the Rights Respecting Ambassadors, and will involve the development of a sustainable garden as well as the production of a gender equality documentary. If you would like to get involved in either of the projects, please see Miss Darwood and register your interest.

Teachers from our partner school, Millennial Academy, along with teachers from 2 other schools in Zimbabwe will be travelling to the U.K in June/July 2019. We look forward to welcoming them and showing them around our wonderful school.

Both Miss Darwood and Mr Clinton had a really rewarding trip and enjoyed meeting staff and pupils from all schools. They would like to thank their hosts for their hospitality and generosity.





## **PHSE Week - Anne Frank Trust**

### **Congratulations!**

#### **Our International Council and Rights Ambassadors are now officially Anne Frank Ambassadors.**

Switch Off Prejudice is an innovative programme by the Anne Frank Trust UK. Designed to help young people understand the dangers of prejudice and discrimination – particularly online, where they are being increasingly exposed to hate speech. During PSHE week, our Ambassadors, now Anne Frank Peer Guides, spent a morning learning about the story of Anne Frank before they set to work to teach the entire school about her life, and human rights, through an informative exhibition.

Building on this knowledge, our ambassadors took part in a workshop where they looked at different forms of prejudice and discrimination from all across the world and where they may stem from, as well as the impact it can have on the victims themselves. After examining the impact of prejudice and discrimination, students make pledges on how they will carry out some kind of positive action to combat the types of prejudice and discrimination that can crop up in everyday life.

Our students worked so hard and were so confident in their approach to the project, that they were all given Anne Frank Ambassador status. Our ambassadors are currently working on a campaign that they are due to film in a further days training in May. We look forward to seeing the outcomes of your hard work.



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### 'Draw Your Culture' with David Thomas from Kingston School

We are very grateful of a visit from artist educator David Thomas who delivered an arts workshop for a group of Selly Park art students. Students, from a range of year groups, shared stories and images of friends and relatives, who were to inspire incredible drawings for an animation. The outcomes are some of the best we have seen. Thank you so much David for your hard work and time. The students went away from the project very proud of what they had achieved.



### UNICEF: FOR THE WORLD'S CHILDREN

UNICEF is the world's largest organisation working specifically for children and children's rights.

#### OUR BELIEF...

Every child has the right to a childhood, an education, to be healthy, to be heard and to be treated fairly.

#### OUR VISION...

A world in which all children realise their full potential, regardless of whether they're a boy or girl, where they come from or what they believe.

#### OUR WORK...

- 1) **Long-term development:** sustainable
- 2) **Humanitarian relief:** effective, rapid and impactful



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**UNICEF (contd...)**

**We respect each others rights at Selly Park**

6 of the 54 Rights, from the **United Nations Convention on the Rights of a Child** can be seen in our community charter.



**When everyone knows and respects children's rights, children are:  
Happier and Healthier feel Safer and become more involved in school life, to achieve their full potential.**

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## Rights Ambassadors visit to Selly Oak Nursery

Rights Respecting Schools Ambassadors visited Selly Oak Nursery Early Years children to collaborate on learning about our right to play.

As a Rights Respecting School it is our duty to teach others in the community about Children's rights from the United Nations Convention on the Rights of a Child. Selly Oak Nursery, also a Rights Respecting School, invited out students to spend the afternoon with their children. Our students enjoyed an afternoon making skittles games out of recycled materials which they then played with. It was a very enjoyable experience for all, an opportunity to learn from each other and to make new friends.



## UNICEF and Selly Park - Campaign for Clean Air

**Join UNICEF and Selly Park in our campaign for clean air.**

Our Rights Respecting Ambassadors took part in a Campaign photograph in Birmingham this term to raise awareness of the UNICEF campaign for clean air in our cities.

You can't see it, but right here in the UK, toxic air caused by traffic is a problem. Our children are breathing high levels of air pollution which we are campaigning to be reduced by reducing traffic, and requesting the local Council and Government put measures in place to control it.

Across 86% of the UK, children are breathing in harmful levels of toxic air. Toxic air can harm their lungs, damage the development of their brains and stunt their growth. And it could leave them with lasting problems like asthma, badly affecting their futures.

"If you don't breathe clean air, you can get lung disease but it can also affect your intelligence."



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### Campaign for Clean Air (contd...)

Children are the least responsible for polluting the air but the most vulnerable to its harmful effects. Every child has the right to health. Every child has the right to live, learn and play in a clean and safe environment. Join us by signing the petition on the UNICEF Clean Air website, or walk to school to reduced pollution.



### Form Group House Competition

How Many ECOBRICKS can we make?

When plastics are littered, burned or dumped, they poison the Earth, Air, and Water. When we save, segregate and pack plastics into bottles, we can make building blocks that can be reused over and over again. Together we can build green spaces that enrich our community and environment.



Plastics in the biosphere [disrupt the cycles of life](#). Ecobricking allows the long term retention and control of materials that HELP seal the potential toxins away.

**If you have any empty plastic bottles, we would be very grateful if you could send them to school. We are using them to build planters for our ECO garden.**

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### Selly Park Careers

#### Careers Fair with Parents and Professionals

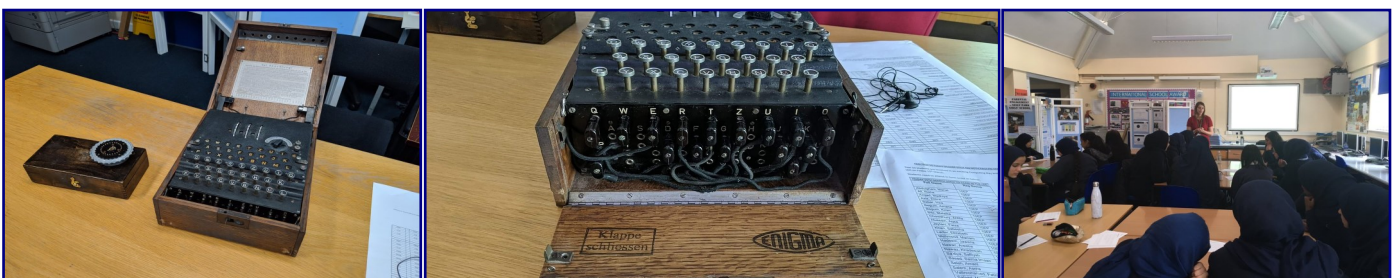


On Friday 29th March, Selly Park Girls' School held a very popular Year 10 careers fair involving parents and professionals, many of whom joined their daughters to consider their career choices (images left and centre). Employers such as BMW and University Hospitals Trust Birmingham (UHB) spoke to students about career choices. Health Futures UTC was also in attendance and provided information on careers in healthcare whilst Gordon Franks Training provided information about apprenticeships. Solihull sixth-form, Joseph Chamberlain College, Halesowen College, Cadbury College, University College Birmingham and Birmingham Metropolitan College informed students of future study options. Solihull College was especially popular with its VR careers explorer (rightmost image above).

#### Bletchley Park STEM Careers and Skills Visit

All Year 10 students enjoyed a Bletchley Park STEM focused day in school on 15<sup>th</sup> March. Students demonstrated STEM skills as Natasha Riley, Outreach Officer from Bletchley, ran a *Polyalphabetic Cypher* based on substitution, using multiple substitution alphabets.

The students worked brilliantly and the session was fast paced. Students also saw a demonstration of the Enigma Machine used by the Germans in World War Two. The students were unanimous in their appreciation and application of the mathematics and computing involved in the session. A superb STEM opportunity indeed.



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### TED Talks

This year, a number of high attaining students from year 7 and 8 have been attending Ted Talk sessions in their lunchtime. The aim of the Ted Talks is to introduce the students to learning outside the curriculum and debate the topics. These topics are provided by the TED education website.

#### Topics include:

Does time exist?

Is overpopulation a problem?

Can we cure aging?

Genetic modified food , is it safe?



The students have developed justifying their reasoning and developing arguments based on their opinion and guided research. This will hopefully translate into their school work and help in the production of future school leaders.

### INTERNATIONAL WOMEN'S DAY – 8th March 2019



8 Simmonds learnt all about the **#balanceforbetter** campaign to promote equal rights for women across the world in registration with Mrs Pawar.

The photograph shows them holding empowering messages to help promote this campaign which was posted on the school twitter page.

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## PSHE Week – ALL ENCOMPASSING

### CORE THEME 1: HEALTH AND WELLBEING

This core theme focuses on:

1. how to manage transition;
2. how to maintain physical, mental and emotional health and wellbeing;
3. how to make informed choices about health and wellbeing matters including drugs, alcohol and tobacco; maintaining a balanced diet; physical activity; mental and emotional health and wellbeing; and sexual health\*
4. about parenthood and the consequences of teenage pregnancy\*;
5. how to assess and manage risks to health and to keep themselves and others safe;
6. how to identify and access help, advice and support;
7. how to respond in an emergency, including administering first aid
8. the role and influence of the media on lifestyle.

\* Sexual health is included within this core theme; however, it is important that sexual health is considered within the context of healthy relationships. There will be similar broad overlap and flexibility between topics and areas in all three core themes.

### CORE THEME 2: RELATIONSHIPS

This core theme focuses on:

1. how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts and to develop parenting skills ;
2. how to recognise and manage emotions within a range of relationships;
3. how to deal with risky or negative relationships including all forms of bullying (including the distinct challenges posed by online bullying) and abuse, sexual and other violence and online encounters;
4. about the concept of consent in a variety of contexts (including in sexual relationships);
5. managing loss including bereavement, separation and divorce;
6. to respect equality and be a productive member of a diverse community;
7. how to identify and access appropriate advice and support;

### CORE THEME 3: LIVING IN THE WIDER WORLD (ECONOMIC WELLBEING)

Strong links with aspects of the 'Relationships' theme should be recognised during planning. Similarly, links with citizenship education will require joint planning and liaison.

This core theme focuses on:

1. about rights and responsibilities as members of diverse communities, as active citizens and participants in the local and national economy;
2. how to make informed choices and be enterprising and ambitious;
3. about the economic and business environment;
4. how personal financial choices can affect oneself and others and about rights and responsibilities as consumers.

### CORE THEME 4: LIVING IN THE WIDER WORLD (CAREERS AND THE WORLD OF WORK)

Strong links with aspects of the 'Relationships' theme should be recognised during planning. Similarly, links with citizenship education will require joint planning and liaison.

This core theme focuses on:

1. about rights and responsibilities as members of diverse communities, as active citizens and participants in the local and national economy;
2. how to develop employability, team working and leadership skills and develop flexibility and resilience;
3. about the economic and business environment.

# PSHE "All Encompassing"

An emphasise is placed on preparing our students for the *ever changing world*. As part of this, a focus is placed on equipping students with the knowledge, skills and understanding to embed and explore their *aspirations*.

The end of January saw the school collapse the timetable for the pupils to experience real life scenarios through PSHE. We arranged a multitude of outside speakers from local companies to present to the students about the 4 key themes displayed above. The week was an overriding success with confidence levels in these areas improving by 43% overall. A massive thank you to all students, teachers and outside speakers.

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### Parent Training

We would like to thank all of the parents that attended the Services 4 School parent workshops.

We hope the sessions helped to boost your confidence and CV writing skill. Do let us know if any of the skills you developed helped you on your employment journey.







**Selly Park Girls' School**  
would like to offer parents the  
opportunity to develop their English  
language skills.

There will be 5 sessions that will take place after the Easter holidays. Each session will focus on key areas of your daughter's education.

Session 1 Uniform - Tuesday 30<sup>th</sup> April 2019 13.00-15.00  
Session 2 Assessment - Tuesday 7<sup>th</sup> May 2019 13.00-15.00  
Session 3 Attendance - Tuesday 14<sup>th</sup> May 2019 13.00-15.00  
Session 4 Home Learning - Tuesday 21<sup>st</sup> May 2019 13.00-15.00  
Session 5 - Tuesday 4<sup>th</sup> June 2019 13.00-15.00

This training programme has been designed to support parents who have English as an additional language and would like to develop their English language skills.  
Numbers are extremely limited.

There is an upcoming opportunity for parents to develop their English language skills.

There will be five sessions that will take place after the Easter holidays. Each session will focus on key area of your daughter's education as indicated in the flyer on the left.

This training programme has been designed to support parents who have English as an additional language and would like to develop their English language skills.

Numbers are limited. Please contact the school at the earliest opportunity on 0121 4721238 to book a place on the training programme.

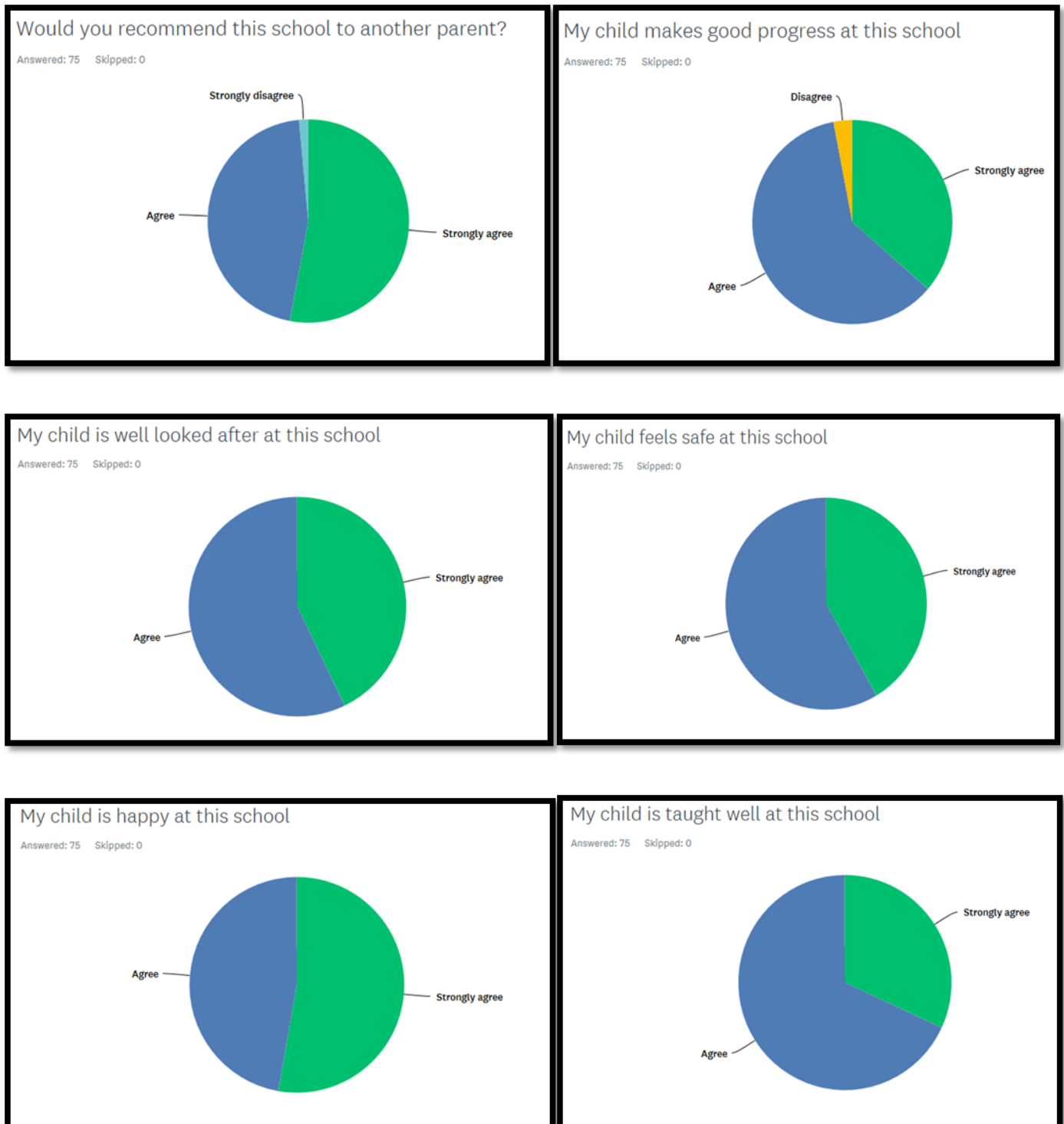
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## Parent Voice Survey

Thank you to all of the parents who took the time to complete the Parent Voice Survey.

The survey results from Year 8 Parents' evening held on 21st March 2019 is depicted in the graphs below.

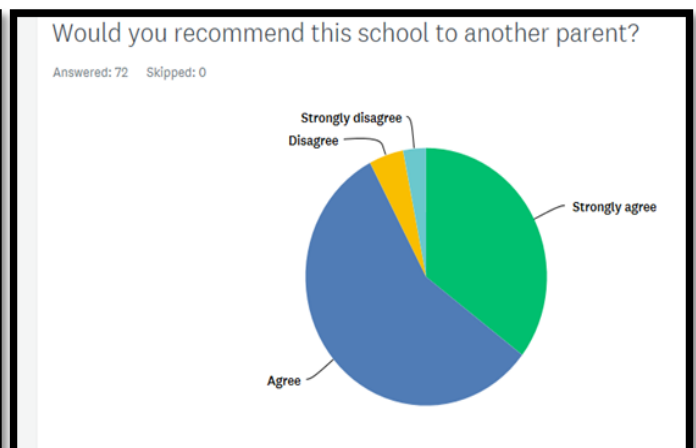
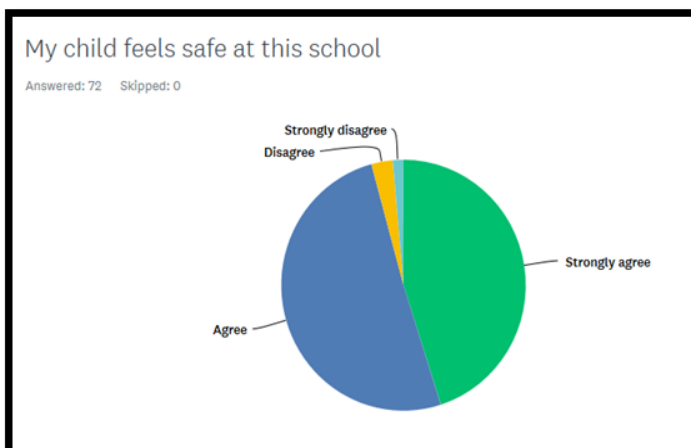
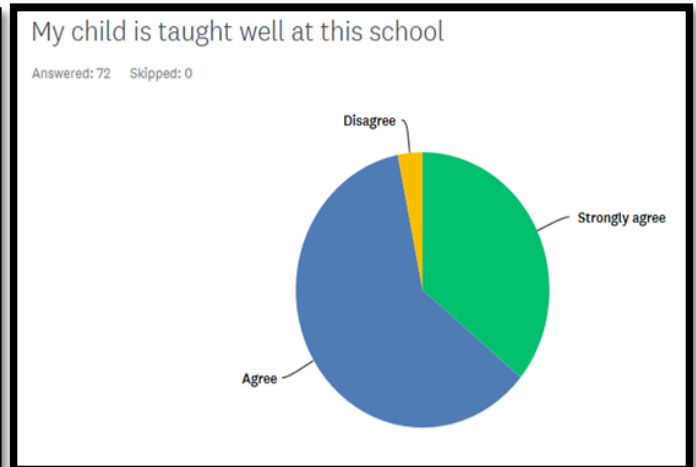
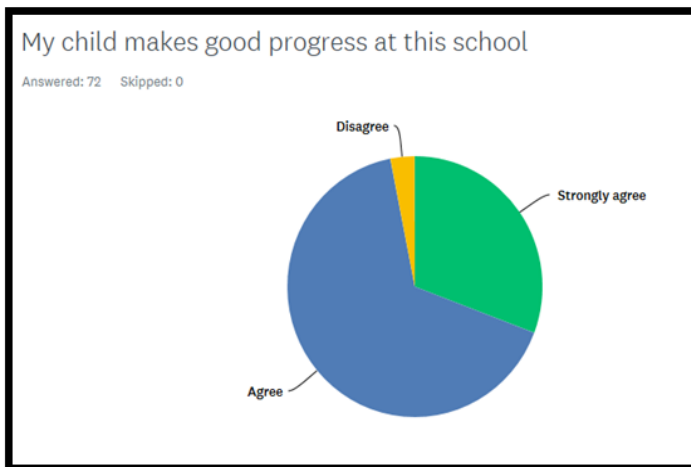
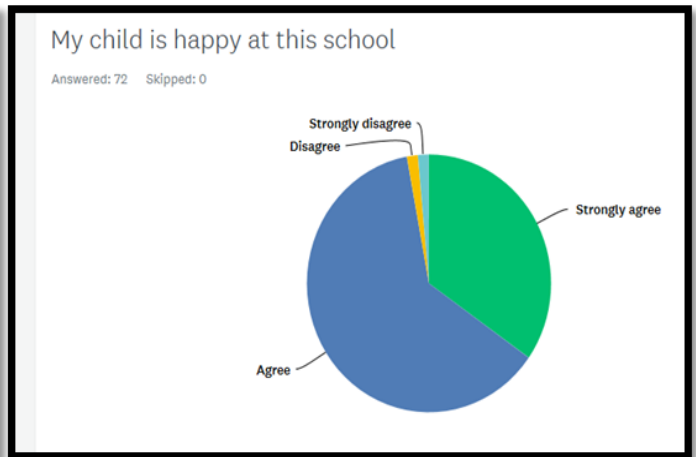
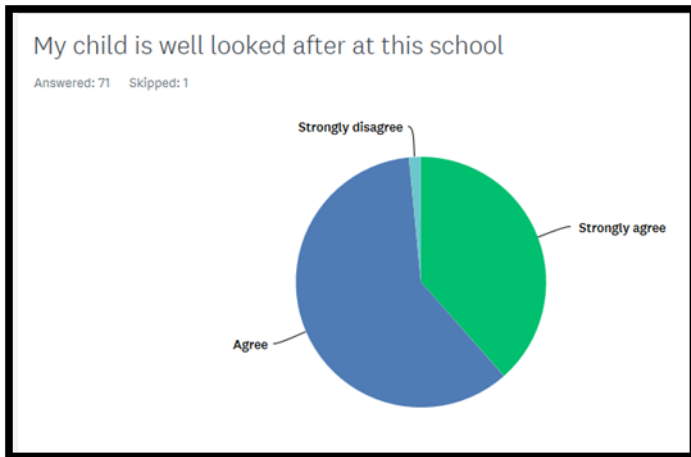




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**Parent Voice Survey - Year 9**

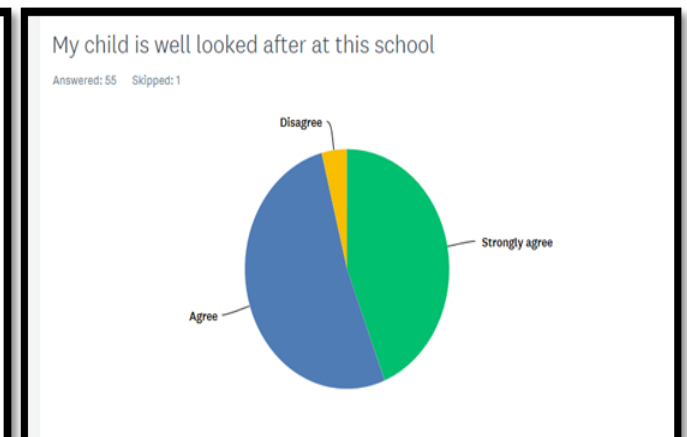
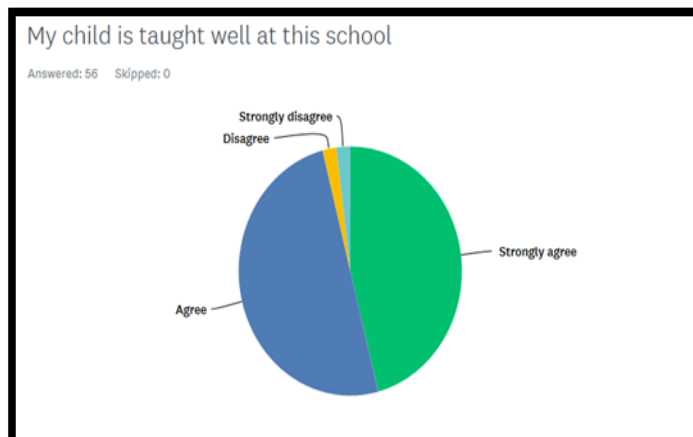
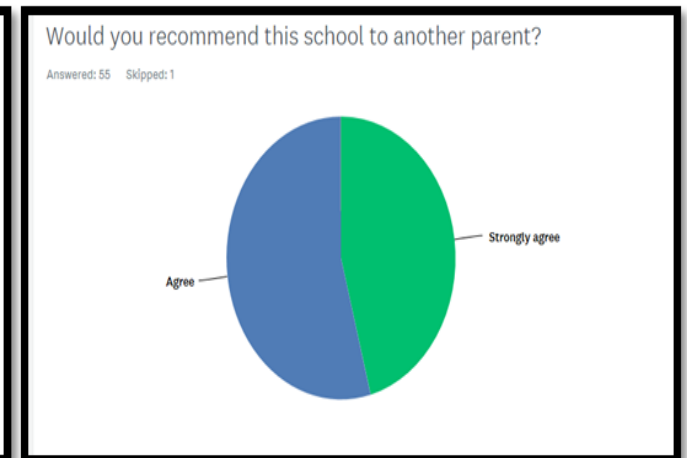
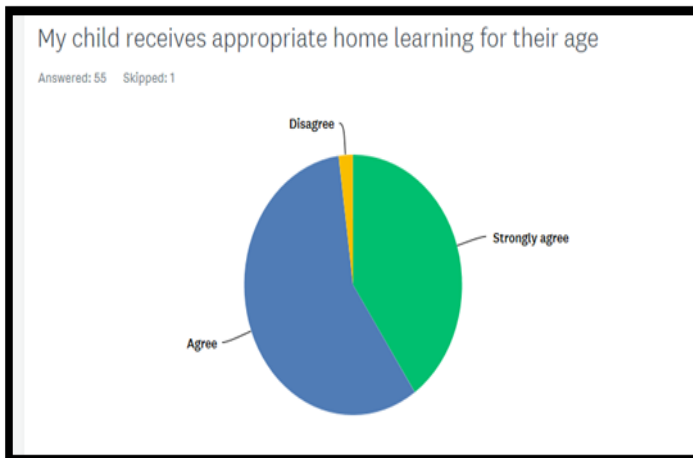
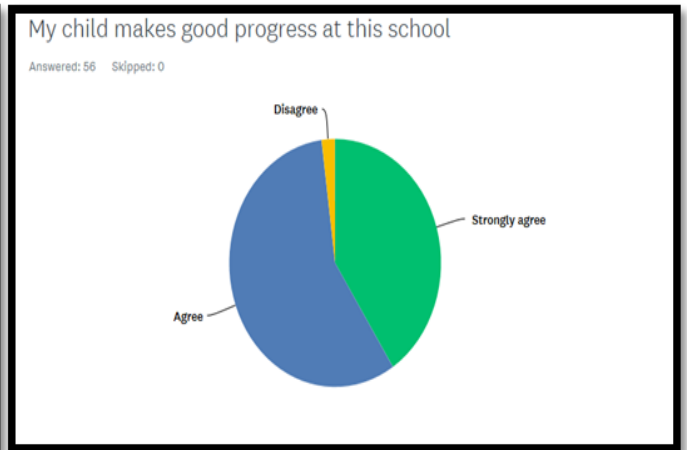
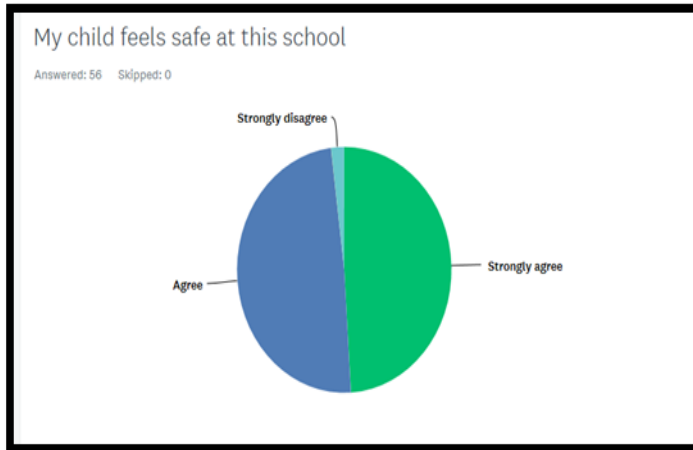
The survey results from Year 9 Parents' evening held on 17th January 2019 is depicted in the graphs below.



## Selly Park Girls' School Newsletter Spring 2019

### Parent Voice Survey - Year 9

The survey results from Year 11 Parents' evening held on 14th March 2019 is depicted in the graphs below.



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## Trip to the Globe Theatre



On Tuesday 26th March 2019, 50 students (33 year 8 English students; 17 year 11 Drama students) along with Miss Thomas (English), Mr Clinton and Miss Darwood visited Shakespeare's Globe in London to

watch a live performance of 'Romeo and Juliet'.

The journey down to London was a long one, filled with excited chatter, music, food, and a quick stop off at the services and, after 3 long hours, the girls arrived in London. A quick walk to announce our arrival and pupils had some free time to have a look around the South bank, have a wander into The Tate Museum and eat some lunch before entering The Globe for the performance.

Awe and intrigue were the most obvious emotions on students' faces. For many of the girls who attended, this was their first experience of The Globe Theatre and for some, their first ever visit to a theatre. The performance was engaging and awe inspiring and students thoroughly enjoyed it (the actors even threw down some dance moves at particular points in the performance). Thankfully – as it is an open air theatre – the weather was glorious and, much to the girls' delight, we were the more prestigious visitors who were provided with seats (unlike those who were 'peasants' for the day and had to stand).

Despite a long and tiring journey back, all students displayed exemplary behaviour, were positive, engaged and an absolute credit to the school. The staff who attended were exceptionally proud of all of the girls and are considering running it again next year. Well done, ladies!



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## Geography WOW Club

WoW club was set up in response to a very enthusiastic bunch of pupils who were keen to know more about a variety of 'Wonders of the World'. This term we have continued looking at plate tectonics and earthquakes. Recently, we have begun looking at glaciation and how our landscape is shaped by ice. Part of our lunchtime is spent learning about them, then we have spent time making them! (see pictures below!)

**Plate Tectonics – Oceanic and Continental Crusts on a bed of magma!**  
 (Crackers & chocolate spread!)



**Gloopy Glaciers - Play-Doh with a Cornflour and water mixture**



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**New Staff Joining Selly Park**

**WELCOME**

Mr Gary Hayles - Teacher of Music  
 Ms Dominique Browne - Finance Officer  
 Miss Chloe Johnson - Personal Assistant to Head Teacher  
 Roy Cresswell - Building Services Manager  
 Julie Allen - Administrator/Receptionist

**Staff Leaving Selly Park**

*Good Luck!*

Mrs Amandeep Kaur - Teacher of ICT  
 Mr Steve Read - Building Services Manager  
 Mr Dermot Short - Assistant Building Site Supervisor  
 Margaret Smitheman - Lunchtime Supervisor is Retiring

**Dates for your Diary...**

**Spring Term Ends on Friday, 12th April 2019.**

**Easter Holidays: Monday, 15th April 2019 to Friday, 26th April 2019.**

**Summer Term starts on Monday, 29th April 2019.**

**Early May Bank Holiday: Monday, 6th May 2019**

**Half Term: Monday 27th May 2019 to Friday 31st May 2019.**

**Pupils Return to School: Monday, 3rd June 2019.**

**Summer Term Ends: Friday, 19th July 2019.**

**INSET Day: Monday, 22nd July 2019. School closed to pupils.**

**HAPPY HOLIDAYS...**  
**FROM ALL THE STAFF AT SELLY PARK**