## Psychology Department

### Programme of Study

"Education is what survives when what has been learned has been forgotten."  B.F. Skinner

<table>
<thead>
<tr>
<th>Year</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
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<th>Summer 1</th>
<th>Summer 2</th>
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</thead>
</table>
| 11   | Topic: Social Influence and Research Methods  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Bystander intervention, conformity, obedience to authority, crowd behaviour, studies by Piliavin and Haney, Banks & Zimbardo. Social and cultural issues in psychology, averages, qualitative and quantitative data, questionnaires, and interviews. | Topic: Sleep and dreaming  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Features, functions and benefits of sleep, influences on sleep, sleep disorders, Freudian theory of dreaming, Activation synthesis model of dreaming, studies by Freud and Sifre. | Topic: Criminality  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Theories of criminality, effects of punishment, token economy and anger management, studies by Bandura, Ross & Ross and Charlton. | Topic: Criminality  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Theories of criminality, effects of punishment, token economy and anger management, studies by Bandura, Ross & Ross and Charlton. | Topic: Revision and exam strategy  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Identification of AO1, AO2 and AO3 points, essay writing styles and recap and revision of knowledge. | EXAMS |
| 10   | Topic: Developmental Psychology and Research Methods  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Structure and processes of memory, short-term and long-term memory, amnesia, Bartlett’s theory of reconstructive memory, Multi-store model of memory, studies by Bartlett and Peterson & Peterson, bar charts, histograms, normal distribution, experiments, controlling variables, and designing studies. | Topic: Memory and Research Methods  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Mental Health problems, depression and addiction, genes, cognitive theory, learning theory, CBT, studies by Caspi and Young, nature vs nurture, reliability, validity, primary and secondary data, writing hypotheses, interpreting graphs, and arithmetic and numerical computation. | Topic: Psychological problems and Research Methods  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Mental Health problems, depression and addiction, genes, cognitive theory, learning theory, CBT, studies by Caspi and Young, nature vs nurture, reliability, validity, primary and secondary data, writing hypotheses, interpreting graphs, and arithmetic and numerical computation. | Topic: Psychological problems and Research Methods  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Structure and function of the brain, lateralisation, central nervous system on cognitions and behaviour, studies by Damasio and Sperry, development of psychology over time, and case studies. | Topic: Neuropsychology and Research Methods  
Skills:  
AO1: Describe  
AO2: Apply  
AO3: Evaluate  
Specification: Structure and function of the brain, lateralisation, central nervous system on cognitions and behaviour, studies by Damasio and Sperry, development of psychology over time, and case studies. |