

## Pupil Premium Strategy /Self- evaluation (secondary)

1. Summary information					
School	Selly Park Girls' School				
Academic Year	2017 2018	Total PP budget	371,195	Date of most recent PP Review	March 2018
Total number of pupils	680	Number of pupils eligible for PP	404 59%	Date for next internal review of this strategy	Oct 2018
2. Current attainment					
			Pupils eligible for PP (national average)	Pupils not eligible for PP (national average)	
Progress 8 score average			<b>0.36 (0.11)</b>	0.47 (0.11)	
Attainment 8 score average			<b>46.47 (49.51)</b>	49.99 (49.51)	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	Lack of opportunity to run interventions (the majority of students are picked up by vans at the end of the school day).				
B.	67% of students have English as an additional language (therefore some students have poor literacy and language skills; these are not reinforced at home).				
C.	Due to deprivation, some students do not have the correct equipment/uniform/kit for school.				
D.	Due to deprivation, some students do not have the cultural literacy to make connections in their own learning.				
E.	97% of our students are Muslim. The month of Ramadan often falls during exam season.				
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>					
F.	Poverty/deprivation (which affects diet, alertness and this pupil group not having a quiet place/desk to work).				
G.	Parental support (some parents work unsociable hours; some do not support the school's attendance procedures).				

<b>4. Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )		Success criteria		
<b>A.</b>	Although students receiving pupil premium excellent outcomes, we intend to close gap between this pupil group and other students.	Progress and Attainment Gap should reduce		
<b>B.</b>	Attendance figures – we intend to close gap between attendance of students receiving the pupil premium and other students.	Attendance figures of PP students should match national average of all students		
<b>C.</b>	Attendance at Saturday and summer school.	High attendance figures on Saturday		
<b>5. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2017/2018</b>		
<b>i. Quality of teaching for all</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
CPD for all staff	Profile of PP students will be raised; evidence based teaching strategies will be shared	The progress of disadvantaged students remained high (around a third of a grade higher than national figures); however, we intend to close the gap between the two pupil groups at Selly Park.	Approaches need to be emphasised and repeated. Strategies were introduced but maybe this year, one strategy will be taught and then focused on in learning walks.	£1,000
Metacognition strategy	This is proven by the EEF to have the most impact on progress of PP students	Students will be able to take ownership of their own learning and apply generic approaches shown to them by teachers that they did not possess before.	Focus will purely to be on metacognition and modelling/worked examples. Again, teachers ‘thinking aloud’ will be monitored during observations.	£1,000

Extra staff	Working with smaller, vulnerable groups has been proven to have tangible impact by EEF	It was that hoped that students working in small groups would raise attainment in English.	More focus will be given to the maths department.	£40,000
Extra curricular	Participation will be boosted	We prioritised taking PP students on trips and also covering cost of attendance and travel. We hoped it would boost happiness and self-esteem but also impact on progress in core subjects.	This is just one component to improve outcomes in maths. Strategy will be more comprehensive and be rigorous.	£32,000
Music lessons	Students will enjoy the lessons and learn a key life and cultural skill	Would boost self-esteem and enjoyment.	We will continue to offer this excellent opportunity.	£24,000

## ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Saturday School	Will have tangible effect on progress of students	Students will receive an extra day of teaching per week by trained teachers. This will negate impact of student having to leave school at 3:15 and not staying late after school to receive support/tuition from teachers.	The quality of the different providers (Pet-Xi, CTC, Aspire) will be evaluated.	£75,000

Summer school	Will ensure Year 7 students aren't disadvantaged	Students will feel secure in new environment after enjoying an extra five days induction in summer holidays and learn key problem solving skills and improve communication skills.	Dates will be advertised to primary schools so there is no clash with holidays.	£20,000
Learning mentors	Gaps in students' learning are rectified by learning mentors	Progress in maths and English will not lag behind other students, particularly if they have SEND.	Students will not be extracted by core and ebacc subjects. Portfolios of work to show impact will be created.	
<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Social, emotional and behavioural support	Students will receive extra pastoral support	Students will learn coping strategies and become more resilient. They will also become aspirational after attending events such as NatWest's 'Dream Bigger'.	More synergy between pastoral managers, behavioural support team and external agencies/consultants.	£25,000