Chase-Riecken Musicianship Exam LEVEL 10

Student _____

Teacher _____

SCORE (100 pts) _____

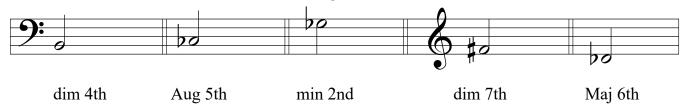
NOTATION____

Intervals

1. Name the QUALITY and SIZE of each INTERVAL. (5 pts)



2. **Draw** the melodic INTERVAL <u>above</u> each given note. (5 pts)



Key Signatures

3. Write the letter of the relative MAJOR or MINOR. (5 pts)

F Major = ____ minor

D Major = ____ minor

F# minor = Major

Eb minor = _____ Major

Cb Major = minor

SCALES and CHORDS_____

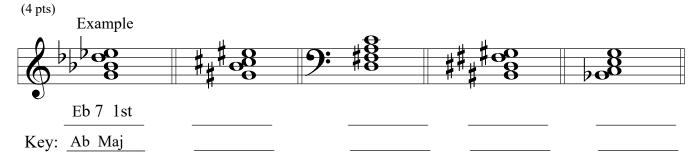
1. **Draw** the Bb HARMONIC MINOR SCALE in whole notes, ascending. Add accidentals as needed. **DO NOT DRAW THE KEY SIGNATURE.** (2 pts)

/•					
J•					
	20				

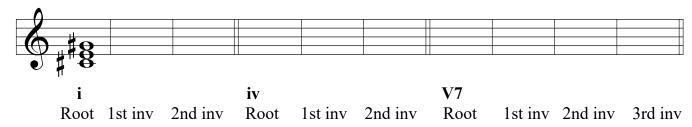
2. **Draw** the F# MAJOR scale in whole notes. Add accidentals as needed. **DO NOT DRAW THE KEY SIGNATURE!** (2 pts)



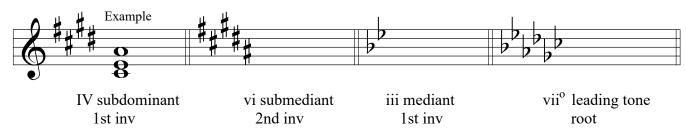
3. Name the (1.) Dominant 7th, (2.) Position - Rt 1st 2nd 3rd inv, (3) Key in which it is found.



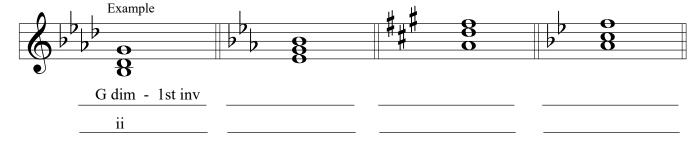
4. In the key of C# minor draw the i iv V7 chords and inversions. (9 pts)



5. Draw the chord in the given position. Key signatures are MAJOR! (2 pts each measure)



6. Name each chord - 1. Quality (M m d A) 2. Position (Rt, 1st, 2nd) 3. Roman numeral (i, ii, etc.) Key signatures are MINOR! (6 pts)



Scales and Chords, continued

7. Name the CADENCE in the box. Choose from Plagal, Authentic, Half, Deceptive. All keys are MAJOR (4 pts)



RHYTHM

1. Write the correct TIME SIGNATURE in the box. (1 pt)



2. **Draw** the correct RESTS in each box. (3 pts)



3. **Draw** STEMS and BEAMS to the notes to agree with the time signature. (2 pts)



4. **Draw** BAR LINES to agree with the time signature. (3 pts)



EAR TRAINING

Listen to the SCALES, CHORDS and CADENCES listed below. Number them in the order you hear them. (18 pts)

Scales	Chords	Intervals
Whole tone	Dom 7 - Rt	min 2nd
Melodic minor	Dom 7 - 1st inv	Maj 7th
Major	minor - 1st inv	min 6th
Harmonic minor	minor - 2nd inv	Aug 5th
Melodic minor	Major - 1st inv	Maj 3rd
	Major - 2nd inv	Aug 4th

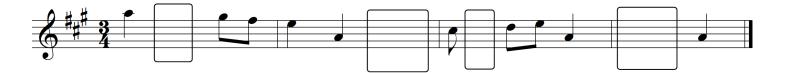
Rhythmic Dictation

Complete the measures with the rhythm you hear. (4 pts)



Melodic Dictation

Complete the measures with the rhythm and notes you hear. (4 pts)



VOCABU	JLARY						
Write	the LETTER	of the definiti	on beside each	word. You w	vill not use al	l the answers. (6pts)	
_	Mar	no sinistra		A. Slower			
_	Lan	gsamer		B. Sweet, similar to dolce			
_	Mano destra Douce, doux Retenu Leicht			C. Light, with ease (German)D. Holding back, similar to ritardando			
_							
-				E. Left hand (Italian)F. Left hand (French)			
-							
				G. Right hand (Italian)			
				H. Right h	nand (French)	
HISTORY	Y						
		with the comp	oser's name. (5	nts) Choos	se from:		
Bach	Handel	-	Liszt Ravel	Poulenc	Brahms	Prokofiev	
		toos		eturning to F		orks, such as Peter and the	
		With 1	ittle formal train	ning this Fre	ench composi	er became part of "Les Six".	
						pice, stage and film.	
		of w				nis time in England. His book works for organ, oboe, flute	
			-		• 1	ean performing artists, this e to studying with Czerny.	
		Althou	ugh French by b	irth, a Spani	sh influence	can be heard in many of his	
			s, such as Habar estration.	nera and Bol	ero. He is co	onsidered a genius of	

Level 10 p. 6	Name
FORM	
Complete the bl	anks. (6 pts)
Choose from:	Sarabande Impromptu Same Keys Different Keys Allemande Courante Gavotte Gigue
	4/4 meter, both the French and the German were important parts of the Baroque Suite.
2. Evolving from a suite.	om the Irish or English jig, the is usually the last dance in
3. Typically, a	Baroque Suite is comprised of dance like movements all in the

This 16th century French dance meaning "to run" is often written in 3/2 meter.

Both Handel and Bach wrote this 17th/18th century dance, which was composed in a

slow and dignified 3/4 meter.