T	V	M	TA	Th	eorv	Exam	Le	vel 5
اسالله	. v	T.A.T.	JL A 3	L JL JJ	VUI V	BAAN GURRE		

1997

Student \_\_\_\_

Teacher \_\_\_\_

Score (100)

#### **NOTATION**

1. Draw a DOUBLE SHARP before all "C's" and a DOUBLE FLAT before all "B's". (5 pts)



#### **Intervals**

1. Identify the QUALITY and SIZE of the intervals. (5 pts)



2. Draw the INTERVAL above the given note. (5 pts)



## **Key Signatures**

1. Name each KEY SIGNATURE as a MINOR key. (3 pts)



2. Draw the KEY SIGNATURES for these keys. (3 pts)

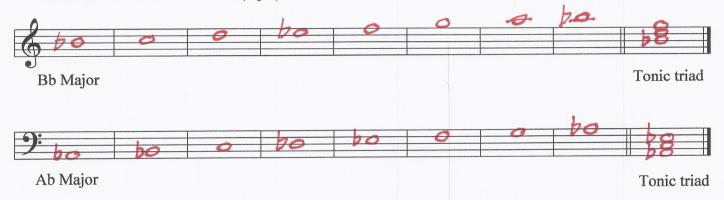


#### **SCALES and CHORDS**

1. Identify the TRIAD and position of the triad - ROOT, 1st INVERSION, or 2nd INVERSION. (6 pts)



2. Draw the SCALES and their TONIC TRIADS. Use whole notes, one note per measure. Place necessary accidentals BEFORE the notes. (7 pts)



3. Identify the CHORDS with both a Roman numeral and a letter name. (6 pts)



4. Name each TRIAD with a letter and give its quality. (4 pts)



## **RHYTHM**

1. Write the correct TIME SIGNATURE in the box. Choose from 3/4 4/4 3/2 6/8 9/8. (2 pts)



## Level 5 p. 3

## RHYTHM (cont.)

2. Draw ONE (1) note to equal the groups of notes. (3 pts)

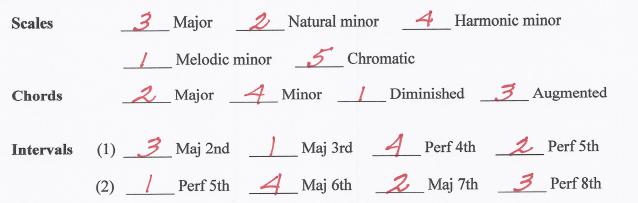


3. Draw NOTES and/or RESTS to complete the measures. Use  $\int \int \int \int \int \int \partial u du$  . (4 pts)



#### **EAR TRAINING**

1. You will hear the SCALES, CHORDS, and INTERVALS listed below. Number them (1, 2, 3, etc) in the order you hear them. (17 pts)



## **Rhythmic Dictation**

2. Draw notes in the rhythm as played by the examiner. (4 pts)



#### **Melodic Dictation**

3. Draw the NOTES as played by the examiner. (4 pts



## Level 5 p. 4

## VOCABULARY

Write the LETTER of the definition beside each word. (8 pts)

с.	Con moto	a. Faster							
h	Presto	b. Gracefully							
e	Enharmonic	c. With motion							
a	Piu mosso	d. Lightly							
_ 9	Woodwinds	<ul><li>e. Different spelling of the same pitch</li><li>f. Majestically</li><li>g. Instruments with a series of holes either being opened or closed and air or wind produces the sound</li></ul>							
d	Leggiero								
<u>i</u>	Allargando								
$\mathcal{A}$	Maestoso	h. Very fast							
6	Grazioso	i. Gradually slowing down							
Fill in the blank with the NATIONALITY and PERIOD for each composer. (10 pts)  1. Having been trained by his famous father, C P E Bach helped develop the transition from the									
4. Edward (	Grieg, a native of <u>NoRU</u> ROMANTIC	had a great interest in folk music which is reflected (period) works.							
5. Using driving and exciting rhythms from native folk music, Bela Bartok of Hungaly									
is an important <u>Contemporary</u> (period) composer.									
6. Well known student violin concertos were written by the German composer									

## Level 5 p. 5

## **FORM**

Choose from these forms to complete the blanks. (5 pts)

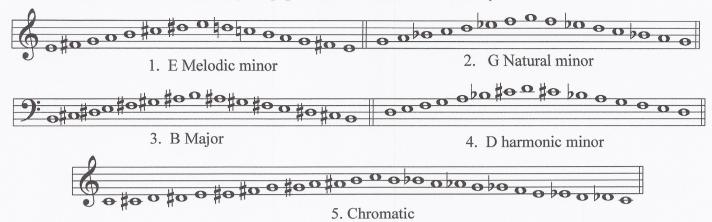
Prelude	Waltz	Nocturne	Invention	Mazurka					
1. An is a keyboard piece in imitative style such as those									
composed by B	ach.								
2. Music designed to be played as an introduction is called a									
3. A <i>HAZULKA</i> is a Polish folk dance in triple meter.									
4. A Romantic composition for piano describing "nightime" is known as a									
5. A dance in mod	lerate 3/4 tii	ne is a	VALTZ						

# Level 5 Ear Training Examiner's Guide

1997 Practice test

#### **Scales**

You will hear the scales listed on your paper. Number them in the order you hear them.



#### Chords

You will hear the chords listed on your paper (Major, minor, Augmented, diminished). Number them in the order you hear them.



#### **Intervals**

You will hear the intervals listed on your paper. Number them in the order you hear them.



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## **Rhythmic Dictation**

Complete the measures with the rhythm you hear.



## **Melodic Dictation**

Complete the measures with the notes and rhythm you hear.

