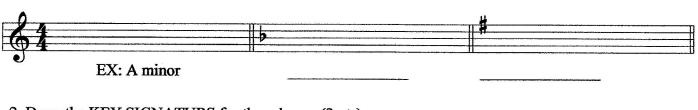
LVMTA Theory Exa	m LEVEL 3	Student	-		
1997	III DEVELS				
NOTATION		Score (100 pts)			
1. Name the following NOTES. (16 pts)					
	•	Δ	0 1		
6 0			•		
•	σ		-		
EX: <u>G</u> <u>C</u>					
		• •			
-6):	0		9 0		
0					
EX: C F		⊕	-		
EX:					
2. Draw the following No	OTES and RESTS. (8 pts))	d .		
EX: One quarter note		EX: Half rest	_=_		
_			the best of the state of the st		
a. Two sixteenth notes		e. Whole rest	######################################		
b. Eighth note triplets		f. Sixteenth rest			
c. Dotted quarter note		g. Quarter rest			
d. Half note	A CONTRACTOR OF THE CONTRACTOR	h. Eighth rest	1900 of 100 to 1		
Intervals					
1. Name the following IN	NTERVALS. (6 pts)				
•	\ 1				
2		19: 3	₩8		
		, , , ,			
EX: P 5th					
	-	***************************************			
2. Draw the HARMONIC INTERVAL above the given notes. (3 pts)					
2 0					
		0	0		
EX: Perf 8th	Perf 5th	Maj 3rd	Maj 2nd		
3. Draw the MELODIC INTERVAL. (3 pts)					
9 ;	, , ,				
7 0			0		
EX: Maj 2nd	Perf Prime	Perf 4th	Maj 6th		

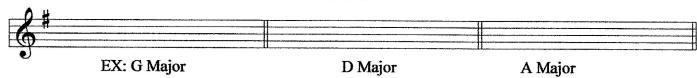
Level 3 p. 2

KEY SIGNATURES

1. Name the MINOR keys. (2 pts.

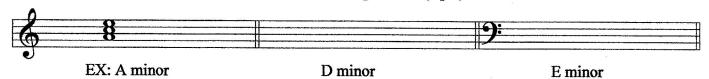


2. Draw the KEY SIGNATURS for these keys. (2 pts)

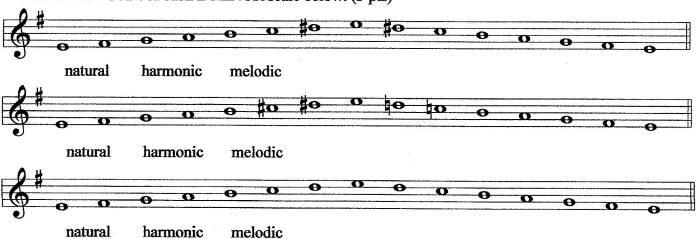


SCALES and CHORDS

1. On the staff below, draw the MINOR Triad in root position. (2 pts)



2. Circle the FORM of each E MINOR scale below. (3 pts)



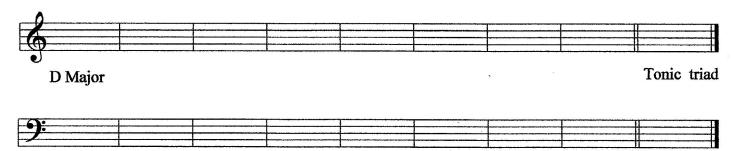
3. Write the correct ROMAN NUMERAL and LETTER NAME for each chord below. (4 pts)



Level 3 p. 3

SCALES and CHORDS (cont.)

4. Draw the MAJOR SCALES and their TONIC (I) TRIADS. Use whole notes, one note per measure. Draw necessary accidentals BEFORE the notes. (18 pts)



A Major

Tonic triad

RHYTHM

1. Choosing from 2/4, 3/4, 4/4, 6/8, 3/8, or 2/2, write the time signature for the rhythm patterns below. (3 pts)



2. Count the beats in each measure. (4 pts)



c.
$$\mathbb{A} + \mathbb{A} = \underline{\hspace{1cm}}$$
 rest

EAR TRAINING

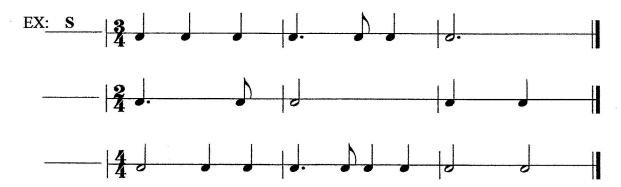
1. You will hear scales, triads, and intervals as listed below. Number them in the order you hear them. (7 pts)

Scales	Major	Harmonic m	ninor
Triads	Major	Minor	
Intervals	2nd	5th	8th (octave)

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EAR TRAINING (cont.)

2. Is the rhythm pattern you hear the **Same** or **Different** from the one you see on your paper. Write **S** for the same or **D** for different. (2 pts)



Notation Correction

You will hear some notes and rhythm that are different from those on your paper. Circle the incorrect note(s) or rhythm. Mark the notes with "N" and rhythm with "R". (4 pts)



VOCABULARY HISTORY FORM

Match the MUSICAL TERM with the definition. (9 pts)

Music Symbols

EX: f.	_ Dolce	a. As or like	Draw these music symbols. (4 pts)
 	_Baroque	b. 1900 - present	1. Cut time
	_Arco	c. Lively	2. Crescendo
<u> </u>	_ Simile	d. 1600-1750	3. Accent
	_ Vivace	e. Use the bow	4. Common time
	_Contemporary	f. Pluck the violin string	*
***************************************	_Allegretto	g. Sweetly	
	_Binary form	h. 1825-1900	
	_Romantic	i. A little slower than Allegro	
	_ Pizzicato	j. AB or 2- part form	

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1997

Scales

Say: You will hear the two scales listed on your paper. Number them (1, 2) in the order you hear them.. (Play each scale 2 times, pausing inbetween.)



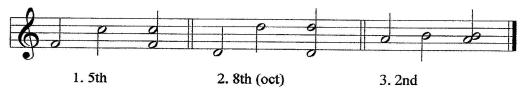
Triads

Say: You will hear a major or a minor triad. Number them (1, 2) in the order you hear them. (Play each chord broken and blocked 2 times, pausing inbetween.)



Intervals

Say: You will hear the intervals listed on your paper (2nd, 5th, 8th (oct). Number them 1, 2, 3 in the order you hear them. (Play each interval 2 times, pauing inbetween.)

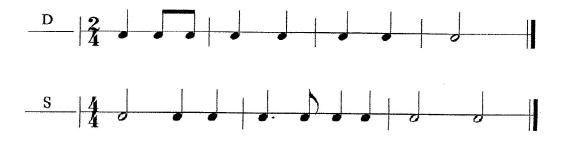


Rhythm

(Play the following example and explain if the rhythm is the same or different from the example.)



Say: Is the rhythm pattern you hear the Same or Different from the one on your paper. Write S for the same or D for different.



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Notation Correction

Say: You will hear a melody with some notes and rhythm DIFFERENT from what you see on your paper. Circle those notes or rhythm. Mark the notes with $\underline{\mathbf{N}}$ and the rhythm with $\underline{\mathbf{R}}$. (Play the melody 3 times, pausing inbetween.)

