

Intent	The Orchard School offers a fully inclusive curriculum gives learners the opportunity to achieve their full potential by engineering a curriculum that best meets each learner's diverse needs. Every student will have a personalised curriculum based on prior attainment data, student aspirations and challenging targets. Within an individual learning programme, the students are offered a learning pathway appropriate to their starting point, enabling learners to develop resilience and confidence at each stage of their learning journey.									
	Values	Responsibility	Pride	Creativity	Understanding	Reflective	Democracy	Tolerance	Harmony	Collaboration
		Thoughtfulness	Resilience	Respect	Kindness	Passion	Diversity	Liberty	Restorative	Equality
	Vision	The Orchard School is a creative community that encourages and supports every student to succeed and become responsible citizens. Students are made to feel safe, valued and inspired within a nurturing environment.								
	Our Aims	Successful learners, who have a joy for learning, make rapid progress and achieve their full potential.		Resilient learners whom develop positive and respectful conduct free from discrimination where achievements at all levels are celebrated.			Responsible citizens who make a positive contribution to society who are able to live safe, healthy and purposeful lives'.			A clear and ambitious curriculum, underpinned by high quality pedagogy within an inspiring community.

Implementation	Teaching	A learning focused environment, built on nurturing, positive relationships, enabling all to feel safe and thrive.	Expert subject knowledge, based on an understanding of cognition and learning	High Expectations of conduct and learning behaviours	Clear modelling of key concepts. A clear learning journey	Precisely targeted questioning to accurately identify misconceptions and re-shape activities	Challenge for all, with rich opportunities for mastery and breadth	'In the moment' feedback and purposeful marking	Accurate assessment informs next step planning	Teachers passionately model a growth mind-set and engage in life long learning									
	Learning	Exploring		Investigating		Active learning		Idea generation		Creating and thinking critically		Collaborating Ideas							
		Independence		Perseverance		Questioning			Reflection		Resilience		Creative risk-taking						
	Breadth and Balance	English		Mathematics		Science		Personal Development		Computing		Art and Design		Food Technology		Design Technology		Independent living skills	
		Forest skills		Careers		Enterprise		Physical Education		Performing Arts		Fishing		Citizenship		Enrichment		Topic	
	Inspiring Contexts	Cross-Curricular		Children's interests explored			Experiences which increase cultural capital			Inspiring learning environments			Learning outdoors			Creative Curriculum		Community Context	
	The Whole Child	Inclusion, equity and aspiration at the core		Celebration of individual achievement and success		Equal rights, equal access			Celebrating Diversity		Timely intervention and reasonable adjustments		Connected within a community		Ecological awareness		Spiritual, Moral, Social and Cultural Development		
Safe-Guarding	Online Safety		Anti-bullying		Anti-Racism		Keeping safe at home, at school and in the locality.			Protection from extremism		Sex Education		Drug Education		Health and First Aid			

Impact	Outcomes	Emotionally: “Pupils feel safe and take pride in the school”		Socially: “Pupils develop skills to self-correct and develop mature responsible attitudes”		Academically: “Teachers enable rapid progress in pupils’ learning”		
	Evaluation	Termly Pupil Development Reviews.	EBSL’s	Anti-Racism Strategy	Internal school self-evaluation	External monitoring judgements through school improvement partnerships and across the FGB, KSENT trust, and LA.	Teaching and Learning moderation	Termly performance information on pupil progress and attainment.