

Department for Education vision for the sport funding: -

All pupils leaving Primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them with a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement using the following 5 key indicators:-

- 1) Engagement of all pupils in regular physical activity – kick starting a healthy lifestyle and a recommendation that Primary pupils undertake at least 30 minutes of Physical Activity a day in school.
- 2) Profile of P.E and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff teaching P.E and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport.

(Evidencing the impact of P.E and Sport Premium –Guidance taken from www.afpe.org.uk)

Orchard P.E vision statement: - “You have to believe to achieve”

“Have the self belief and confidence to succeed and reach your personal best.”

(This is taken from one of the Kent School Games values on Self-belief and is also part of the whole school ethos.)

Orchard P.E vision statement: - "You have to believe to achieve" *version 3*

Area of Focus	Action Plan	Use of Funding/Resources	Funding (estimated) (The Finance office keep a Transaction Detailed Listing of the spending)	Terms	Evidence/Outcome/Impact
<p>The engagement of all pupils in regular physical activity by giving a Broader experience in a range of sports and activities. (Key Indicator 1,2,3,4 & 5)</p>	<p>Develop the following sports to extend the pupils opportunities:-</p>	<p>Improve equipment, staff training and use of specialist coaches where necessary.</p>			
	<p>Circus skills</p>	<p>Lucas Jet Circus Day Specialist coach for the day: - to do demonstrations and run workshops in school plus in- service training for the staff.</p>	<p>£375</p>	<p>Term 1 (16.10.17)</p>	<p>100% of pupils said they loved watching/taking part. All pupils said they improved their skills and confidence. Staff are now more confident in using our circus equipment during lessons and break times.</p>
<p>Gymnastics</p>	<p>Continue to develop school gymnastics by using the Gymnastic facilities at Canterbury Gymnastics club. (Which enables G&T to use specialist equipment. Also improving staff knowledge of the activity.)</p>	<p>£595 Year 6 x6 sessions Year 5 x 5 sessions Year4 x 6 sessions</p>	<p>Term 2 -4</p>	<p>Year 6 100 % took part and said they made progress. Year 5 100 % took part and 80 % said they made progress. 75 % of pupils were considered G&T and were asked to join the Gymnastic Club. Year 4 100% took part enjoying the activity and 100%</p>	

	<p><i>Golf in school with pro from Canterbury Golf Club.</i></p>	<p>4 sessions of Try Golf in school and 2 at Canterbury driving range.</p>	<p>(part of CASP package)</p>	<p>Term 3</p>	<p>of pupils felt they made progress. Their teacher noted there was an improvement in behaviour on the days of gymnastics.</p> <p>80% of pupils enjoyed this activity and improved their skills. 10% didn't enjoy doing the sessions in the school playground but enjoyed the activity much more at Canterbury Driving Range.</p>
	<p><i>Golf at Boughton Driving Range.</i></p>	<p>Develop golf taught in school by going to Boughton Golf Driving range where pupils will be taught by Golf Pro Greg Haennon. (Use of driving range and equipment / including increasing staff knowledge and confidence)</p>	<p>£800 20 sessions at the driving range.</p>	<p>Term 5/6</p>	<p>100% pupils took part and really enjoyed the activity. 18% felt they were already confident in the activity (as they had already had lessons in school) but really enjoyed taking part at Boughton Golf Driving Range. 82% felt they had made good – excellent progress.</p>
	<p>Swimming Instructors. Improving the number of pupils who can swim 25m in a variety of</p>	<p>Pay for swimming instructors until a new staff member is trained. (Also all staff who go,</p>	<p>£377</p>	<p>Term 1-4</p>	<p>Pupils are making slow but steady progress. 100% are gaining in confidence.</p>

	strokes by enlisting the help of	learn from the instructor). To give the best possible chance for the pupils to meet the National requirement for swimming.			Results for year 6 will be put on at the end of the school year on the last page of this document.
	Martial Arts	Intro to a new activity.	(part of CASP package)		
	Boxing skills	Intro to a new activity and venue.	+£100	Term 6	Unfortunately the instructor let us down after waiting months for our sessions. So the pupils had the opportunity to try Boxercise at Canterbury City Boxing Club. 90% of pupils enjoyed the experience and made some progress.
	Cross Country	Main stream competition.	(part of CASP package)	Term 4	A small group of pupils went to this event and grew in confidence after seeing the other pupils running the event.
	Bikability	Developing the pupils cycling skills and road sense /safety.	(part of CASP package)	Term 6	
	Take part in a Flip out Session.	Pupils to learn how to safely use this facility, gain confidence, improve fitness and make progress.	£384	Term 6	50% felt they made excellent progress. 40% felt they were already confident but enjoyed the activity. 10% felt they made no progress.
	Tennis	Develop tennis skills at the Appetti tennis centre.	£176	Term 6	100% pupils felt they had made progress and enjoyed

	Sailing	Introduction to sailing with Westbere Sailing opportunities.	£164	Term5/6	the experience of playing at the tennis centre. The pupils loved the experience of sailing and all made progress. On the sailing days there was also an improvement in behaviour.
Area of Focus	Action Plan	Use of Funding/Resources	Funding (estimated)	Terms	Evidence/Outcome/Impact
Developing a healthy lifestyle and active 30. <i>(key indicators 1,2,3,4 &5)</i>	Develop lunchtime / break time activities to encourage pupils to meet the active 30 mark.	Improve playground markings in the pringle and on the field.	£300	Term 3 and 5	There are goals in there which the pupils use every day during any free time they have. Landscape services finally marked out a football pitch in the Pringle for the younger pupils. As a result this is now used every break and in Golden time as a reward. The pupils are now able to play mini games and have learnt to play within the football area.
	Skate Rubicon Develop scooter skills, confidence and activities to enable the pupils to become more active.	2 x scooter and skateboarding days at the beginning and end of term. Specialist instructor to run workshops for all pupils, plus training for the staff. This is to improve pupils'	£720	Term 1 & 6	2.10.17 Scooters- 100% of pupils enjoyed the workshops. 90% said they made progress. Skateboard- 70% enjoyed the activity, 100% of which said they improved and gained in confidence.

	<p>To develop a Sports Crew in school.</p> <p>Buying new robust/moveable football goals for all pupils to use: - Therefore encouraging more active break</p>	<p>confidence, therefore encouraging the use of scooters during break times. This will upskill both pupils and staff.</p> <p>Sports Crew Training which will encourage pupils to become more active.</p> <p>Replace existing plastic goals (move these to the pringle for use there) with robust goals that can be moved when necessary, therefore creating a safer area on the school field.</p>	<p>(part of contract with Canterbury Academy)</p> <p>£2640 (some of this is from last year as we had to send the goals back as they were not fit for purpose and re order</p>	<p>Term 3/5</p> <p>Original goals ordered in July from last year's funding. New goals delivered during term 3.</p>	<p>17.7.18 Again a very successful day where all pupils who took part enjoyed the activity and made progress. Skateboarding 84% enjoyed the activity and felt they had made progress. Scooters- All pupils who took part in this made progress and are confident. They want more scooters and some skateboards for break times next year.</p> <p>There was a delay in starting the training, so didn't officially begin until Term 5. It has already been successful and is used as a tool for behaviour management and forms part of personalised interventions for some pupils. Most pupils have really responded to becoming sports leaders and are used to help the younger pupils get active. 7 pupils received this training and 100% said they enjoyed it and made progress.</p> <p>These new goals are fit for purpose, robust and movable. They are in constant use by</p>
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	<p>times/clubs and activities.</p> <p>Buying some new fitness activity equipment.</p> <p>Encourage pupils to enjoy getting fit and active by offering a range of activities and competitions at Sports Days.</p>	<p>Fitness rope.</p> <p>Buying medals for School Sports Days.</p>	<p>these more expensive ones)</p> <p>£48.48</p> <p>£60</p>	<p>Term 2</p> <p>Term 6</p>	<p>pupils, during club time, lessons and free activity time. We are now able to host competitive games.</p> <p>Wellbeing day 90% enjoyed the activity- 100% of which said they improved.</p> <p>We had a variety of sporting activities on offer during the Sports/Enrichment week. Which meant there was an activity/competition for all pupils. The winning pupils and teams received medals and first 3 in each event received certificates. All points then went towards the pupils Student voice group to see who were the overall winners of 2018.</p>
Area of Focus	Action Plan	Use of Funding/Resources	Funding (estimated)	Terms	Evidence/Outcome/Impact
Continued participation in	Membership of Canterbury School Sports Partnership.	Regular access to virtual leagues and competitions. Enables pupils to take part in mainstream competitions (where suitable).	£1765	Term 1 - 6	Year 5 pupils took part in a mainstream Dodgeball competition held at Canterbury Academy:-100% made progress. 80% enjoyed the experience.

<p>competitive sport (key indicators 2,4 &5)</p>	<p>Take part in the Kent school Games</p>	<p>This year we can personalise our contract to include learning new sports/ entry to competitions.</p> <p>Staff training. Support for staff and pupils. Links to excellent new and old sporting links.</p> <p>Help to complete Sainsbury School Games Kite Award application.</p> <p><i>Supply Cover, if necessary to allow Primary P.E to continue back in school.</i></p> <p>Staffing plus</p>	<p>(See cost in other sections).</p>	<p>Virtual competitions take place each term.</p> <p>Term 6</p>	<p>Year 5 pupils took part in the mainstream cross country event at Chartham school. Plus a team took part in a mainstream Try Golf Competition at Canterbury Academy.</p> <p>A Primary sports crew have been trained.</p> <p>In October 2017 Orchard school was awarded the SILVER SCHOOL GAMES KITE MARK for commitment, engagement and the delivery of competitive sport 2016-2017.(to achieve the Gold as we have for the past few years we have to enter more B teams in events this year) July 2018 Orchard have been awarded a GOLD SCHOOL GAMES KITE MARK for our work in 2017-2018.</p> <p>Virtual league results were sent to Canterbury Academy. Pupils are enjoying these challenges and are improving their scores.</p>
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	End of year school sports days.	Medals and certificates			We had a variety of sporting activities on offer during the Sports/Enrichment week. Which meant there was an activity/competition for all pupils. The winning pupils and teams received medals and first 3 in each event received certificates. All points then went towards the pupils Student voice group. St.Augustine's were the winners of 2018.
Area of Focus	Action Plan	Use of Funding/ Resources	Funding (estimated)	Terms	Evidence/Outcome
<p>Increased confidence, knowledge and skills of staff teaching P.E and Sport. (key indicators 2,3,4 & 5)</p>	<p>Staff training to update and upskill staff. Release lead P.E teacher to update the school sport Premium and Kite mark policy Plus to develop collaborative working relationships with main stream school. Also supply staffing allowing more pupils to take part and attend competitions. Plus allowing Primary P.E to continue uninterrupted.</p>	<p>As it becomes necessary during the year. To attend Primary P.E conference.</p>	<p>£100 P.E conference. Teacher release or supply £2414</p>	<p>Term 1,2,3,4,5 & 6</p>	<p>GH and JG attended the Kent Primary P.E conference in January. New contacts made and information gained passed onto relevant staff. J.Goode attended a tennis course which also gave the school extra tennis equipment as well as upskilling the staff. As a result of using the funding to get a supply member of staff in to take pupils to competitions Primary P.E was able to continue uninterrupted, therefore making sure the pupils not in competitions were also making progress</p>

	<p><i>Employ a member of staff to teach P.E for 2 days per week.</i></p>	<p><i>This is another member of staff to teach Physical Education and learn all the skills ready to run a P.E department.</i></p>	<p>£6555</p>	<p>Term 1-6</p>	<p>and had access to high quality P.E. Kent School Games Results were excellent again:- Cycling :- won 2 events Boccia: Won the County and Regional competitions and came 2nd in the National Finals Cross Country: 4 pupils in the top 5 in various events. Kwik Cricket: Year 6-10 team won and Primary Team came 2nd. Tag rugby both Primary and Secondary teams won all their games. Football 3rd in Kent. The money also meant Orchard took part in all the football league games throughout the year.</p> <p>The impact of this has been shown throughout this document. The staff member has now developed enough skills to plan and deliver their own P.E lessons. The Primary pupils have been trained and entered for more competitions this year. Also this member of staff is now on ITT training with Orchard and Christchurch</p>
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	<p>Mini bus driving test for new staff.</p>	<p>This will allow them to take pupils to competitions and access a broader curriculum.</p>	<p>£390</p> <p><i>The accurate running total spend is kept up to date by the finance department.</i></p>	<p>Term 2/3</p>	<p>University to become a P.E teacher.</p> <p>3 staff members have now been mini bus trained which has meant the pupils have attended activities off site and have also entered competitions. More classes can now access different activities therefore engaging all pupils, including the hard to reach pupils. Each Primary class has been able to go to the gymnastics facility. Year 4 were able to attend an Open day at Kent Cricket ground. 100% enjoyed the activity, 71% said they improved during the day. All classes had the opportunity to attend a Flip out session to further develop the skills they learnt in their school trampoline sessions.</p>
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Swimming. July 2018

(To be filled in at the end of Term 6.)

% of pupils who can swim 25 m? 50%

% of pupils who can swim a range of strokes? 50%

% of pupils who can perform a self-rescue? 33%

33% still weak swimmers in the shallow end of the pool.