

## Pupil Premium Grant 2015-16

Pupil Premium Grant is additional funding given to schools based on the number of pupils eligible for Free School Meals (FSM) and the number of children in care (CiC).

The number of pupils eligible and the amount paid to schools varies each year.

The school currently has 47 (based on January 2015 census) FSM pupils and 13 CiC eligible amounting to 84.5% of pupil population. This resulted in a payment of £60,940 (FSM).

Funding for CiC pupils is held by Virtual Schools Kent (VSK) or by the Virtual School responsible for that pupil. This funding is applied for on an individual basis. The school has applied for and spent £11,199 for its CiC pupils.

Kent Virtual School made a late additional payment of £4,200 (£600 for each Kent pupil) in February 2016. This money has been rolled over for allocation for next year.

Pupil Premium for FSM has funded the following:-

- Additional literacy and numeracy support – Two specialist HLTAs to plan and deliver targeted individual intervention programmes to close the gap and increase pupil progress
- Funding for vocational courses for KS 4 pupils to increase engagement, attendance and achievement and to prepare pupils for the world of work.
- A part-time music specialist – working across the school to increase enjoyment, engagement and achievement.
- Money available to assist with cost of School Uniform, visits and to subsidise breakfast clubs.

### Summary for Pupil Premium Grant (FSM) up to April 2016

Payment	Expenditure to April 2016
£60,940 (-£747 over spend April to April 2014-15) £60,193	£16,142 (interventions co-ordinator primary) £14,136 (interventions co-ordinator secondary) £4,136 (interim interventions co-ordinator secondary) £1,000 (Speech Link programme) £175 (Singapore Maths for secondary pupils) £112 (primary behaviour resources) £6,660 (Music tuition) £13,102 (Vocational support, Alternative Provision including PSP and Learning Mentor support expenditure) £1,200 (breakfast clubs) £800 (uniform subsidy)  Total £57,377
Roll Over: (This Year) £2,816	

In addition the school has funded the following applying for funding (£11,199) from VSK/other Virtual Schools for CiC pupils:

- Additional Educational Psychology support
- Support for re-integration programme
- Bespoke resources including computing equipment and programs

- Home tuition to support exam preparation
- Literacy and Numeracy tuition
- Art therapy and expressive language programme
- Additional speech and language support programme
- Bespoke behaviour support programmes

EP support increase (1 pupil)	£2,500
Integration support (1 pupil)	£690
Home Tutoring (Winchmore Tutors etc)	£3,004
1:1 Bespoke Tutor sessions in school	£4,105
Total spent	£11,199

The impact on vulnerable groups has been seen in improved attendance and increased motivation. Progress over time has shown pupils maintaining progress in line with national expectations from their starting points.

Each pupil is assessed at termly Progress Review meetings by a team of Teaching and support staff. Representatives of the governing body are invited to these meeting. Analysis of National Curriculum data, attendance and other assessments inform decisions regarding appropriate interventions. Impact is measured and reviewed in this way 6 times a year.

## Progress:

Analysis of our progress data shows that pupil premium-eligible pupils are making increased progress in Writing, Reading and Maths in line with national expectations. The percentage of pupil premium-eligible pupils making expected or better progress has increased significantly compared to the same period for the previous two years (see tables below).

The gap between pupil premium-eligible pupils and non-pupil premium pupils has narrowed and Pupil Premium eligible pupils are out-performing their peers at this particular point in the year for the first time.

	2013-14 (to Term 3 April 13 to Feb 14)			2014-15 (to Term 3 April 14 to Feb 15)			2015-16 (to Term 3 April 15 to Feb 16)		
	% making expected (good or better) progress in reading	% making expected (good or better) progress in writing	% making expected (good or better) progress in Maths	% making expected (good or better) progress in reading	% making expected (good or better) progress in writing	% making expected (good or better) progress in Maths	% making expected (good or better) progress in reading	% making expected (good or better) progress in writing	% making expected (good or better) progress in Maths
PPG Pupils	83%	50%	69%	79%	87%	86%	76%	75%	75%
Non PPG Pupils	88%	54%	84%	91%	92%	100%	75%	65%	61%
Gap	-5%	-4%	-15%	-12%	-5%	-14%	+1%	+10%	+14%

## Attendance

	2015-16 (to Term 3 April 15 to Feb 16)
FSM pupils	85.66%
CiC pupils	89.15%
FSM and Cic pupils combined	86.51%
Whole School (raw)	83.14%
Whole School (disaggregated)	91.84%

## Year 7 Catch-up Funding

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or Maths at the end of key stage 2.

Our baseline data shows that 4 of our pupils in this year group should receive this.

Since September 2015 we have used a proportion of this funding to employ extra TA support within English and Maths lessons to enable intensive small group work and individual tuition to take place as necessary. The funding has also been used to support resources for 1:1 intervention programmes (in addition to Pupil Premium funding). Pupil progress data shows rates of progress for English and Maths comparable to national expectations.

## Impact of Year 7 Catch-up Funding

	Up to the end of Term 6 July 2015 (PROGRESS LAST YEAR)			Up to the end of Term 3 February 2016 (PROGRESS Year 7)		
	Reading	Writing	Maths	Reading	Writing	Maths
Year 7	8 Pupils 3 EP 4 BP 38% EP 50% BP (88%)	8 Pupils 2 EP 4 BP 25% EP 50% BP (75%)	8 Pupils 2 EP 6BP 25% EP 75 % BP (100%)	4 pupils 4 EP 100% EP	4 pupils 4 EP 100% EP	4 pupils 4 EP 100% EP

EP = Expected Progress

BP = Better than expected Progress