

Object Identification

tags: language, vocabulary

As language develops, learning and identifying objects around the environment is an important part of the progress. Start out with high value and the most functional items for the individual. There is an object bank to give ideas of possible targets.

SD Receptive: “Touch the ____” / “”Give me the ____.”

SD Expressive: “What’s this?” / “It’s a ____.”

	Object ID	Date Introduced Receptive / Expressive	Date Mastered Receptive / Expressive	Notes
1	ball	/	/	
2	cup	/	/	
3	toy	/	/	
4	shoes	/	/	
5	pencil	/	/	
6		/	/	
7		/	/	
8		/	/	
9		/	/	
10		/	/	

Ideas Bank

a specific toy crayon scissors glue book
toothbrush toothpaste spoon fork coat
chair table

TIP

Teach motivating objects
then move to more
functional items.

